

Journal of Career Education Principles and Practices

Introduction and Welcome

By the

Editors-in-Chief

During 2006, Keiser College began a Graduate-degree program. The first degree the University offered was a Master's in Business Administration concentrating in Marketing, Leadership, and International Business. The first class enrolled eighteen students. After a successful accreditation in 2007, Keiser College became Keiser University and began offering additional graduate programs: Criminal Justice, Education, Healthcare Administration, Accounting, and in 2010, a Ph.D. in Education.

With the growth of student body, number of faculty and staff increased as well. It became apparent that the academic needs shifted toward building a research-based community of learners and educators. Graduate schools faculty, along with the Director of the Center for Teaching and Learning, initiated a Research Symposium and Research Forum. Administration was supportive and offered substantive fiscal and logistic support for research efforts. During the Research Forum session, many discussions related to changing the focus of the programs from an applied-only to a research-focused paradigm. These discussions led to the creation of a peer-reviewed journal.

The main purpose of the peer-reviewed journal is to create a strong presence of Keiser University in the research community, combining a career-education focus with a research-based focus. It promises to be a distinctive journal appealing to career-based higher education institutions. Despite the challenges of presenting a widely accepted and highly respected publication, we see the journal as a means to present a variety of perspectives. However, we feel this is a unique opportunity will allow us to present various perspective on career-based education from student services to teaching and learning. This journal will open a forum for lively debate in a section of education that we feel is underrepresented in the areas of research and best practices.

We are now at the start of this journey. We do not expect this to be an easy process, but we are determined to create a journal that will reflect our mission to advance career education principles and practices. We are confident that it will be a pleasant and successful journey. We

look forward to serving the reading community with insightful articles that will serve as opportunities to open and further dialog.

Sincerely,

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