

**The Characteristics of a Qualified Educational Leader**

**Comment [MSOffice1]:** Use regular typeface, not bold. ☺

**By** -----

**Comment [MSOffice2]:** Delete

----- **Masters Course**

An APA compliant title page contains the following information, centered on the page, in this order: Title of Paper, Your Full Name, University Name. Your professor may also request that you add a date and course title. Your running head should be located on the top left of the page.

**Professor Dr.** -----

**Comment [MSOffice3]:** Refer to your professors as Dr. or Professor but not both at once. ☺

**Week One**

**Writing Assignment**

**Comment [MSOffice4]:** Hello -----!

Welcome to the Writing Studio! I commend you for using our services. Our role in The Writing Studio is not to edit your paper or provide content feedback. It's your job to edit and your professor's job to provide content feedback. Our primary role is to guide you to improve your overall writing proficiency with broad feedback you can apply throughout your paper and to future work. We strive to help you think critically about your writing, organize your thoughts, and communicate more clearly. I hope you find my feedback useful. Please contact me at akirschner@keiseruniversity.edu if you have any questions and I'll be glad to assist you. Thank you for choosing Keiser University.

Sincerely,

Dr. -----  
Writing Consultant

\*One quick note about feedback: Sometimes the written word doesn't come across as intended. When we write, "Proofread," sometimes students read it as, "Proofread!" We always seek to communicate with our students in a positive, supportive, and constructive tone. We hope you will read our comments knowing we are here for only reason -- to help you succeed!

In American culture education has been placed as an important entity of our society.

There has been an enormous amount of pressure placed on American Educational leaders to prepare the future generations to perform on a level equal to those of other competing countries. In 2010 the federal, state and local governments spending on public education exceed 90 billion dollars, however only about 75% percent of US students graduated from high school, which ranks United States 16<sup>th</sup> among the 30 members' countries of the Organization for Economic Cooperation and development (OECD) Cunningham (2013). This suggest that there are a number of American students dropping out at a alarming rate and have caused a major concern and accountability for educational leaders, administration and the investing public.

There has been a greater emphases placed on American students to perform at an expectable level on international and standardized testing. There has also been an even greater need for stronger, competent forward thinking educational leaders. At the same time, there are a smaller number of qualified candidates that are willing to take on school leadership roles and positions in areas that they are needed most.

### Educational Leadership and Students Performance

With many demands for American schools and students performance, the role of a schools principle and leaders has change to include support and management to students and teachers, a deeper understanding of the various components and functional of each department and area of their school. Principle role have also included fostering collaboration between the leaders and the staff to gain a better understanding of the curriculum and tactful ways to get the students and parents motivated and involved. Educational leaders can influence

#### Comment [MSOffice5]:

If you want feedback on whether or not you satisfied the assignment requirements and rubric, please copy and paste a copy of the discussion or assignment directions onto the Request a Writing Consultation form with future submissions. Without it, I can help improve your citations, sentence fluency, etc. but I'm unable to comment on whether you have satisfied the assignment requirements. Thank you!

Comment [MSOffice6]: Read this sentence as written and then read it aloud, placing a comma (and pausing) after the word "culture." Do you hear the difference? Consider proofreading your paper aloud to determine comma and period placements. You want Dr. ---- to be able to read your paper for its content and not be slowed down by grammatical errors. 😊

Comment [MSOffice7]: You can learn when to capitalize words on pp. 101-104 of your APA Manual. Educational is not in caps since it refers to leaders in the abstract. A specific job title would be in caps. For example, President Obama.

#### Comment [MSOffice8]:

You have errors in this citation. Please refer to your APA Manual on p. 177 for the proper way to cite content in the body of your work.

Here is an example:

...the study (Jones, 2015).

Comment [MSOffice9]: suggests

Comment [MSOffice10]: ...has caused

Comment [MSOffice11]: Unclear. Revise.

Comment [MSOffice12]: This statement would be bolstered with a citation.

Comment [MSOffice13]: Possessive apostrophe.

Comment [MSOffice14]: Center headings.

Comment [MSOffice15]: A principle is a belief you hold; a principal leads a school. 😊

Comment [MSOffice16]: Past tense.

Comment [MSOffice17]: Your paper has proofreading (grammar, spelling, etc.) errors. Make sure you proofread aloud and/or ask a friend to proofread your final copy to ensure it doesn't contain errors. You can also use the Grammar/Spellcheck feature in MS Word. A final copy should show evidence of proofreading and should not contain errors that could be detected and fixed by a single proofread.

the students learning ability by building a positive and interactive relationship with teachers and teachers, as well as, parents. Educational leader's values must be coherent and supporting. Taking the extra time and effort to meeting the students parents, being resourceful of community programs and funding for students families that are facing adversities, and being engaged in the their teachers classrooms functions are very small contributions that would make a greater impact on the students and family involvement which have been at the core of students academic attainment. According to research, it has been provided evidence that strong school leaders has strongly influenced students learning (Henderson, C. 2005). Today's principles need to have a wide repertoire of leadership and management skills (Cunningham, Corderic(2013). These skill sets should include setting direction having a vision and a clear mission in place and application techniques to reach the desired vision of the school moving forward. Educational must be able to identify values that may or may not be beneficial to the function and goals of their school. When principles and leaders are making a solid effort to become totally evolved and engaged on all levels will create a team atmosphere and a feeling that someone cares for the students which will give hope and confidence that they can succeed in their academics. Teachers and student performance and motivation will increase when they are empowered and supported by their leaders.

Comment [MSOffice18]: possessive

Comment [MSOffice19]: plural possessive

Comment [MSOffice20]: I'm going to model a revision of this sentence for you. I hope you find it helpful. It is difficult to understand as constructed. Note the change in the citation and the clearer communication of the content. I encourage you to proofread your work and make these changes as best as you can. 😊

According to Henderson (2005), effective school leaders impact student achievement.

Notice it is also more concise (nine words instead of 17 words) which means I cut it down by 50% and communicated the same message. Now imagine if you apply this technique to your entire paper. You can communicate the same message in half as many pages, something your reader will certainly appreciate! 😊

Comment [MSOffice21]: No author's initials in in-text citations required.

Comment [MSOffice22]: Generally speaking, your professors will be most impressed when you show evidence of critical thinking and learning! 😊 Some of your content, including this sentence, is relatively trite (common knowledge). Imagine your reader has the choice to continue reading. Will he or she? Seek to engage your reader with meaningful content that broadens and deepens his or her body of knowledge.

### Lack of Qualified Candidates

The American School systems are undergoing significant and strategic changes to accommodate the greater demand on student performance. A greater number of educational leaders are headed swiftly toward retirement; however, there is an even greater importance on

who will replace them in their leadership roles. Administrators and Educational leaders coming into K-12 education need to possess the ability to effectively model and ensure quality teaching for learning for students. In order to achieve this level of students' success, educational leaders must be competent and visionary as well as display transformational leadership (DeVita, Colvin, Darling-Hammond, & Haycock, (2007). The main focus of educational leaders is using influence to direct the organization toward an established and shared vision (Hess and Kelly (2005). These skill sets are not easy transferred on paper resumes submitted by potential candidates. These qualities and abilities require an individual to be willing to go above and beyond the initial outline of the job description. The candidate has to have a passion for helping and assisting people as well as a team player approach when assisting and directing their staff in the direction they are attempting to take the school in the coming years. The vision has to be greater than position and roles. Future educational leaders must have a deep passion for the work they do and the teacher and students they will be serving. They must be able to connect and relate to the need of their demographic of student they are servicing. There are a number of qualified candidates that are unwilling to take leadership roles in underprivileged school districts that lack the funds and resources need to be effective teachers, However that could also be an area for a new candidate to display a rejuvenated and invigorating perspective to the leadership role. There could be more put into financial compensation for educational leaders that take positions at those underprivileged schools, however the opportunity to become a leader in an area where leaders are needed most should outweigh the demand for more pay when starting out in a new leadership role.

**Comment [MSOffice23]:**

You can improve your work by adding details or examples to support topic sentences and other broad statements. For example, if your topic sentence states that problems exist in education, you might follow that statement with some examples (classroom behavior, testing pressure, etc.). Next, you may add some details for each of those examples by explaining how classroom behavior, testing pressure, etc. affect teaching and learning.

**Comment [MSOffice24]:** This is common knowledge. Aim to communicate some leadership characteristics that are more specific. You can Google "FELE Competencies and Skills" for specific examples. ☺

**Comment [MSOffice25]:** Provide examples. What does the research suggest leaders must possess or do to relate to these populations?

## Conclusion

The public school system will be looking for great visionaries that can lead the next generation of student down a successful academic path. It will be the abilities compassion and great people skills of the writer that would began to make an impact on the teacher and student. The passion, willingness to help, eagerness and motivational skills will also contribute greater to being the qualified candidate for the roles in educational leadership. The writer is confident that they will make a significant difference in any area of education because of the patients and knowledge of people and how they can be persuaded with a certain level of understand and reliability within the writer.

**Comment [MSOffice26]:** Center your first level headings. To separate parts of your paper, APA has five different levels of headings similar to an outline with Roman numerals. Here are the five levels and formatting rules:

1. Centered, Boldface, Uppercase and Lowercase Heading
2. Left-aligned, Boldface, Uppercase and Lowercase Heading
3. Indented five spaces, boldface, lowercase heading with a period. Begin the text of your first sentence after the period.
4. Indented, boldface, italicized, lowercase heading with a period. Begin the text of your first sentence after the period.
5. Indented, italicized, lowercase heading with a period. Begin the text of your first sentence after the period.

**Comment [MSOffice27]:** Summarize the most important points in your paper here. Follow these steps for an effective conclusion: (1) Restate your topic and explain why it matters, (2) Explain differing views and provide support for your position, and (3) Suggest additional research that might further explore and benefit the issue.

As you proofread your work, consider asking yourself the following questions: Are my sources appropriately scholarly? Have I supported my arguments well? Did I address all parts of the topic assigned? Is this publishable quality writing that can be easily understood by a wide audience? Are each of my paragraphs about one clear main idea? Are the sections of my paper organized in such a way that I build support for my points as the paper progresses? Based on your answers to these questions, revise as you see fit.

I hope you found my feedback helpful! ☺ Good luck on the paper! ☺ I'll give you a call later in the week to check on your progress.

## References

Cunningham, William G. Educational Leadership: a bridge to improved practice/ William G. Cunningham, Paula A. Cordeiro 5<sup>th</sup> ed. (2013)

DeVita, M.C., Colvin, R., Darling-Hammond, L., & Haycock, K. (2007) A bridge to school reform. Proceeding of the Wallace Foundation, USA, 1-32.

Henderson, C., Buehler, W., Stein, W., Dalton, J., Robinson, T., & Anfara, V. (2005, September). Organizational Health and student achievement in Tennessee middle level schools. NASSP Bulletin, 89(644), 54-75.

Hess, F., & Kelly, A. (2005). *Learning to lead? What gets taught in principle preparation programs?* Report given to the program of Educational Policy and Governance: Harvard University.

### Comment [MSOffice28]:

Check your APA Manual to ensure your references section is correct. You have errors in one or more of the following categories: capitalization, spacing, authors' names, italics, indents, page numbers, years, and missing information from the reference.

Your APA Manual provides specific directions on how to resolve these issues. We also have samples posted in the Writing Studio.

Comment [MSOffice29]: If you run spellcheck, it will catch typos. ☺

Comment [MSOffice30]: Sp.