



Associate of Science in Medical Assisting Daytona Beach Outcomes Report

AGENCY: Commission on Accreditation of Allied Health Education Programs (CAAHEP)

OUTCOME MEASURES & BENCHMARKS	REPORTING CYCLE: JANUARY-DECEMBER						AGENCY COMMENTS/OUTCOME DEFINITIONS
	2015	2016	2017	2018	2019	5 Yr. Avg	
Retention ≥60%	69.77%	75.68%	51.43%	62.96%	69.57%	65.88%	Tracked by start date (trigger course) in the program major. Students must complete both the general education and program major courses, obtaining the Associate of Science in Medical Assisting Degree to be factored into retention. # of students who begin a trigger course within the calendar yr. / by students who finish the program major and general education courses = annual retention rate.
Exam Pass Rate ≥60%	97.56%	100.00%	100.00%	100.00%	100.00%	99.51%	Tracked by graduation year. The credentialing exams eligible to be used to meet the exam outcomes are those which are accredited by the NCCA and include only the following: a. CMA (AAMA) b. RMA (AMT) c. NCMA (NCCT) taken after November 30, 2010 d. CCMA (NHA) taken after January 30, 2011 e. CMAC (AMCA) taken after October 8, 2015
Job Placement Rate ≥60%	93.33%	85.71%	88.89%	95.45%	83.33%	89.34%	Tracked by start date (trigger course). Positive Job Placement (includes work in medical assisting or a related field, continuing in school or entering the military). A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the educational program.
Employer Survey Satisfaction Rate ≥80%	100.00%	100.00%	100.00%	*100%	*100%	100.00%	Tracked by start date (trigger course). The Employer Surveys need to include the exact questions, the Likert scale, and the organization by domains (cognitive, psychomotor, and affective) authorized by MAERB, as found on MAERB's template Surveys. 3 out of 5 on a Likert scale must be reported for the cognitive, psychomotor and affective learning domains. Employer surveys should be sent within three to 12 months after the date of employment. * As of 2018, based on graduates year of graduation and not year of admission.
Graduate Survey Satisfaction Rate ≥80%	100.00%	100.00%	100.00%	*100%	*100%	100.00%	Tracked by start date (trigger course). The Graduate Surveys need to include the exact questions, the Likert scale, and the organization by domains (cognitive, psychomotor, and affective) authorized by MAERB, as found on MAERB's template Surveys. 3 out of 5 on a Likert scale must be reported for the cognitive, psychomotor and affective learning domains. Graduate surveys can be distributed no earlier than the actual completion of the program requirements and should be sent within six months of graduation. * As of 2018, based on graduates year of graduation and not year of admission.