



Associate of Science in Medical Assisting Outcomes Report

AGENCY: Commission on Accreditation of Allied Health Education Programs (CAAHEP)

CAMPUS	OUTCOME MEASURES & BENCHMARKS	REPORTING CYCLE: JANUARY-DECEMBER						AGENCY COMMENTS/OUTCOME DEFINITIONS
		2018	2019	2020	2021	2022	5-year Average	
Daytona	Retention/Attrition Rate ≥60%	61.54%	56.52%	71.43%	26.67%	63.64%	56.18%	Tracked by start date (trigger course). Students must complete both the general education and program major courses, obtaining the Associate of Science in Medical Assisting Degree.
	Exam Pass Rate ≥60%	100.00%	100.00%	81.82%	81.82%	100.00%	92.98%	Tracked by graduation year. The credentialing exams eligible to be used to meet the exam outcomes are those which are accredited by the NCCA and include only the following: a. CMA (AAMA) b. RMA (AMT) c. NCMA (NCCT) taken after November 30, 2010 d. CCMA (NHA) taken after January 30, 2011 e. CMAC (AMCA) taken after October 8, 2015
	Job Placement Rate ≥60%	95.45%	83.33%	83.33%	92.31%	100.00%	90.32%	Tracked by graduation year. Positive Job Placement (includes work in medical assisting or a related field, continuing in school or entering the military). A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the educational program.
	Employer Survey Satisfaction Rate ≥80%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	Tracked by start date (trigger course). The Employer Surveys need to include the exact questions, the Likert scale, and the organization by domains (cognitive, psychomotor, and affective) authorized by MAERB, as found on MAERB's template Surveys. 3 out of 5 on a Likert scale must be reported for the cognitive, psychomotor and affective learning domains. Employer surveys should be sent within three to 12 months after the date of employment.
	Graduate Survey Satisfaction Rate ≥80%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	Tracked by graduation year. The Graduate Surveys need to include the exact questions, the Likert scale, and the organization by domains (cognitive, psychomotor, and affective) authorized by MAERB, as found on MAERB's template Surveys. 3 out of 5 on a Likert scale must be reported for the cognitive, psychomotor and affective learning domains. Graduate surveys can be distributed no earlier than the actual completion of the program requirements and should be sent within six months of graduation.

* As of 2018, based on graduates year of graduation and not year of admission. Only need 2018 data and on.