



**ADDENDUM NO. 8**

**TO**

**2024-2025**

**KEISER UNIVERSITY GRADUATE SCHOOL CATALOG**

**VOLUME 12, NO. 1, September 23, 2024**

**Effective August 5, 2025**

## **KEISER UNIVERSITY GRADUATE SCHOOL CATALOG ADDENDUM**

Keiser University continually reviews, improves and updates its programs, courses and curricula. It is incumbent on the University to reflect these revisions in its publications. The following Addendum No. 8 represents additions, changes and deletions to the 2024-25 Keiser University Graduate School Catalog, Volume 12, No. 1, and is effective August 5, 2025.

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Pg. 59, Program Specific Admission Requirements, MS Behavioral Health

*Add a section for **Master of Science in Behavioral Health** and add:*

Candidates for the Master of Science in Behavioral Health must hold a four-year bachelor's degree (or equivalent) from a regionally accredited institution recognized by the United States Department of Education (USDE). An overall undergraduate GPA of 3.0 or higher on a 4.0 scale is required. Although not mandatory, prior coursework in psychology, behavior analysis, or related fields is recommended for optimal success in the program. Graduate Record Examination (GRE) scores are not required and will not be considered in the admission review.

Application materials:

1. Completed Graduate School Application Form
2. Unofficial transcript—or, for international degrees, a foreign credential evaluation—showing completion of a bachelor's degree (official documents must be received by the end of the first semester of enrollment; failure to provide them may result in suspension)
3. Submission of official transcripts or original foreign evaluations showing successful completion of a bachelor's degree from an accredited college or university received within the first semester of enrollment
4. Current résumé or CV detailing educational background, professional experience, and relevant certifications (if any)
5. Two letters of recommendation. Letters must come from previous professors. If available, a letter from a Board Certified Behavior Analyst (BCBA) or a supervisor in psychology, special education, or a related clinical field is preferred and may be submitted in lieu of one recommendation from a previous professor. Applicants seeking priority consideration under Tier 1 or 2 must include at least one letter that verifies behavior analytic experience.
6. If currently credentialed by the Behavior Analyst Certification Board (BACB), include your certification number for verification (this is **not** the ID number in your portal, it appears on your certificate and should be formatted x-xx xxxxx)
7. Non-refundable application fee payable to Keiser University.

Failure to provide documentation required by the end of the first semester may lead to suspension from the university.

Pg. 74, Tuition and Fee Disclosure – Keiser University Graduate School

Replace the Tuition and Fee schedule with the information from the following tables:

# KEISER UNIVERSITY

## GRADUATE SCHOOL TUITION AND FEE DISCLOSURE

### ADDENDUM TO CATALOG

Effective Fall Semester 2025

Keiser University charges tuition and education fees per semester, based on scheduled credit hours. Each semester is 16 weeks. Tuition and fees are subject to annual review and modification. Please refer to university catalog for policies on proration and refund of charges.

#### **Initial Fees** (one-time charge upon enrollment)

Application Fee	\$55.00
Registration Fee	\$145.00
MSN FNP, MSN WHNP, MS CMHC, MS DI Residency Fee	\$1,000.00

#### **Tuition Rates per Semester Credit Load** (charged and payable on the first day of class in the semester)

	12+ credits	9-11.99 credits	6-8.99 credits	3-5.99 credits
Master of Science in Nursing Specialties Women's Health Nurse Practitioner Family Nurse Practitioner	\$20,144.00	\$15,108.00	\$10,072.00	\$5,036.00
Master of Science: Health Science Programs Clinical Nutrition-Coordinated Nursing Exercise & Sport Science Occupational Therapy-Bridge Nutrition-Distance Learning Internship	\$18,360.00	\$13,770.00	\$9,180.00	\$4,590.00
Master's Degree: Non Allied Health or Graduate Level Certificate Programs	\$16,732.00	\$12,549.00	\$8,366.00	\$4,183.00
Education Degree Specialist	\$17,916.00	\$13,437.00	\$8,958.00	\$4,479.00
Doctoral Degree Programs	\$17,152.00	\$12,864.00	\$8,576.00	\$4,288.00

#### Education Fees per Semester

(for comprehensive programmatic participation & facilities resources, charged and payable on the first day of class in the semester)

All Graduate-level Programs	\$750.00
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#### **Other Common Fees** (per occurrence)

Doctoral Dissertation (4 credits)	\$8,296.00	Withdrawal Fee	\$100.00
Doctoral Residency 1 On-campus Training*	\$1,000.00	Re-Entry Fee	\$150.00
Doctoral Residency 2 On-campus Training*	\$1,000.00	Late Payment Fee	\$10.00
Program Fees – Required for Clinical/Licensure	Variable	Student ID replacement	\$15.00
MSN	\$980.00	Library Late Fee	\$10.00
Return Check Fee	\$35.00	Transcript	Variable
Business CAPSIM	\$10.00	Technical Fees	Variable

*\*Students are responsible for the cost of their travel, accommodations, food, and other expenses associated with residencies.*

## Pg. 77, Tuition and Fee Disclosure – Nurse Anesthesia Program

Update the Tuition and Fee schedule with the information from the following tables:

**KEISER UNIVERSITY**  
**NURSE ANESTHESIA TUITION AND FEE DISCLOSURE**  
ADDENDUM TO CATALOG  
Effective Fall Semester 2025

**Student Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_

**Semester Start Date:** \_\_\_\_\_ **Program of Study** \_\_\_\_\_

Keiser University charges tuition and education fees per semester, based on scheduled credit hours. Each semester is 16 weeks. Tuition and fees are subject to annual review and modification. Please refer to university catalog for policies on proration and refund of charges.

### **Initial Fees**

(one-time charge upon enrollment)

Application Fee	\$55.00
Registration Fee	\$145.00
Deposit (nonrefundable, applied towards tuition)	\$1,500.00

### **Tuition Rates per Semester** (charged and payable on the first day of class in the semester)

Doctor of Nurse Anesthesia Practice (Entry into Practice)	\$13,060.00
Doctor of Nurse Anesthesia Practice (Completion)	\$6,536.00

### **Education Fees per Semester**

(for comprehensive programmatic participation & facilities resources, charged and payable on the first day of class in the semester)

DNAP (EIP or Completion)	\$575.00
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### **Other Common Fees** (per occurrence)

DNAP (EIP) Required Textbooks, Laptop, Webcam, Microphone	\$3,450.00
DNAP (Completion) Required Textbooks, Laptop, Webcam, Microphone	\$2,100.00
DNAP (EIP) Recertification of ACLS, BLS, PALS	\$1,000.00
DNAP (EIP) AANA Associate Membership (nonrefundable)	\$200.00
DNAP (EIP) Clinical Site Name Badge Replacement	\$75.00
DNAP (EIP) Annual Health Insurance	\$1,995.00
DNAP EIP Education Conferences (Optional)	\$4,400.00
DNAP (EIP) CAS	\$70.00
DNAP (EIP) Scrubs	\$60.00
DNAP (EIP) Lab Coat	\$50.00
Student ID replacement	\$15.00
Transcript	Variable
Re-Entry Fee	\$150.00
Late Payment Fee	\$250.00
Return Check Fee	\$40.00

*\*Students are responsible for the cost of their travel, accommodations, food, and other expenses associated with residencies.*

## Pg. 78, Tuition and Fee Disclosure – Chiropractic Medicine Program

Update the Tuition and Fee schedule with the information from the following tables:

**KEISER UNIVERSITY**  
**CHIROPRACTIC MEDICINE TUITION AND FEE DISCLOSURE**  
ADDENDUM TO CATALOG  
Effective Fall Semester 2025

**Student Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_

**Semester Start Date:** \_\_\_\_\_

Keiser University charges tuition and education fees per semester, based on scheduled credit hours. Each semester is 16 weeks. Tuition and fees are subject to annual review and modification. Please refer to university catalog for policies on proration and refund of charges.

### **Initial Fees**

(one-time charge upon enrollment)

Application Fee	\$55.00
Registration Fee	\$145.00

### **Tuition Rates per Semester Credit Load**

(charged and payable on the first day of class in the semester)

	12+ credits	9-11.99 credits	6-8.99 credits	3-5.99 credits
Doctor of Chiropractic Degree	\$16,036.00	\$12,027.00	\$8,018.00	\$4,009.00

### **Education Fees per Semester**

(for comprehensive programmatic participation & facilities resources, charged and payable on the first day of class in the semester)

Doctor of Chiropractic Degree	\$750.00
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### **Other Common Fees** (per occurrence)

Textbooks (see student portal by course)	Variable	Textbook Shipping (if needed)	Variable
NBCE Board - Part I	\$710.00	Withdrawal Fee	\$100.00
NBCE Board - Part II	\$710.00	Re-Entry Fee	\$150.00
NBCE Board - Part III	\$710.00	Late Payment Fee	\$10.00
NBCE Board - Physiotherapy	\$450.00	Return Check Fee	\$35.00
NBCE Board - Part IV	\$1,585.00	Student ID replacement	\$15.00
NBCE Board Review	\$500.00	Library Late Fee	\$10.00
OSHA 1 & OSHA 2*	\$15.95-20.95 ea.	Transcript	Variable
HIPAA 1 - 4*	\$15.95-20.95 ea.	Technical Fees	Variable
Program Fees required for clinical/licensure	Variable	Drug Test	\$38.00
BLS (CPR) 1 & BLS (CPR) 2*	\$15.95-20.95 ea.	Student American Chiropractic Association	\$60.00

\*Students are responsible for the cost of their travel, accommodations, food, and other expenses associated with residencies.

Pg. 79, Tuition and Fee Disclosure – Flagship Campus Graduate Programs  
Update the Tuition and Fee schedule with the information from the following tables:

**KEISER UNIVERSITY - FLAGSHIP CAMPUS**  
**GRADUATE TUITION AND FEE DISCLOSURE**  
**ADDENDUM TO CATALOG**  
Effective Fall Semester 2025

**Student Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_

**Semester Start Date:** \_\_\_\_\_ **Program of Study:** \_\_\_\_\_

Keiser University charges tuition and education fees per semester, based on scheduled credit hours. Tuition and fees are subject to review and modification. Please refer to university catalog for policies on proration and refund of charges.

**Initial Fees**

(one-time charge upon semester registration)

Tuition Deposit (refundable before May 1 for fall, November 1 for spring)	\$150.00
Housing Deposit (refundable before July 1 for fall, December 1 for spring)	\$250.00
MSN FNP, MSN WHNP, MS CMHC, MS DI Residency Fee	\$1,103.00

**Tuition Rates per Semester by Credit Load**

(charged and payable on the first day of class in the semester)

	<b>Master</b>	<b>Doctoral</b>
12 to 17.99 credits per semester	\$20,172.00	\$21,056.00
9 to 11.99 credits per semester	\$15,129.00	\$15,792.00
6 to 8.99 credits per semester	\$10,086.00	\$10,528.00
0 to 5.99 credits per semester	\$5,043.00	\$5,264.00

**Education Fees per Semester**

All Graduate Degrees	\$936.00
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**Other Required Fees per Semester**

Technology Fee	\$297.00
Health Insurance Fee Estimate (academic year)*	\$1,995.00
Health Insurance Fee Estimate (spring & summer only)*	\$1,259.00
Meal Plan Options (required for on-campus housing):	
Residential 19 meals per week, \$150 flex per semester	\$3,859.00
Residential 225 block plan, \$125 flex per semester	\$3,859.00

\*Waived if student demonstrates coverage by a qualified U.S. health insurance plan.

**On Campus Housing Fees per**

<b>Semester</b> (based on availability)	<b>Stauffer</b>	<b>Lakeside</b>
Double Occupancy (or Private Triple)	\$3,906.00	\$4,609.00
Triple Occupancy (or Private Quad)	\$3,073.00	\$3,776.00
Quad Occupancy	\$2,272.00	\$2,511.00
Single Occupancy	\$5,949.00	\$5,949.00

**Other Common Fees** (per occurrence)

Textbooks (see student portal by course)	estimated up to \$2,000 per semester	Doctoral Dissertation (4 cr/semester)	\$7,841.00
Textbook Shipping (if needed)	Variable	Doctoral Residency 1 On Campus	\$1,664.00
Program Supplies/kits	Variable based on program	Doctoral Residency 2 On Campus	\$826.00
Orientation Fee	\$100.00	Withdrawal Fee	\$100.00
Car Permit	\$50.00	Re-Entry Fee	\$150.00
Library Late Fee	\$10.00	Return Check Fee	\$40.00
Late Payment Fee	\$25.00	Replacement Dorm Key	\$30.00
Transcript Fee	\$10.00	Student ID replacement	\$30.00
Commuter 20 block meal plan, \$15 flex/semester	\$330.00	Commuter 50 block meal plan, \$25 flex/semester	\$720.00



Pg. 131, Degree Requirements, MS Behavioral Health

Add a section for **Requirements for Master of Science in Behavioral Health** and add:

Students must maintain a minimum cumulative 3.0 GPA per semester throughout the graduate coursework in order to continue in the program. The program director/program coordinator will monitor each student's semester cumulative GPA and provide academic advisement and remediation per policies stated in the Student Handbook should they fall below the required 3.0 GPA.

To earn a Master of Science in Behavioral Health, a student must:

- Complete 42 graduate semester credit hours distributed across 14 eight-week courses
- Maintain an overall program GPA of at least 3.0
- Have no more than two courses with a grade of "C"
- Satisfy all supervised practicum requirements and the thesis-equivalent research project as described for Practicum I and II
- Complete each requirement within 5 years of initial enrollment. Students who interrupt enrollment and later return follow the curriculum in effect at re-entry and may be asked to audit previously completed coursework if the absence has been prolonged, in accordance with the re-entry provisions in the manual

***Because the Behavior Analyst Certification Board (BACB) periodically revises its policies, students are responsible for confirming that they satisfy all requirements outlined in the newest Board Certified Behavior Analyst (BCBA) Handbook before applying for the exam. Completion of the degree, therefore, should position graduates well for certification under Pathway 2, but it does not by itself guarantee future exam eligibility; eligibility ultimately rests on the BACB's most current Eligibility Requirements for BCBA certification.***

Pg. 132, Program Offerings by the Graduate School, Flagship Residential Campus

Under **Flagship Residential**, add:

	MS	Behavioral Health	
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Pg. 138, Program Offerings by the Graduate School, Ft. Lauderdale Graduate School

Under **Fort Lauderdale Graduate School**, add:

	MS	Sport Management and Operations	
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Pg. 223, Program Description, MS Behavioral Health

Add a section for **Master of Science in Behavioral Health** and add:

Keiser University's Master of Science in Behavioral Health is a graduate level program designed to provide students with a comprehensive foundation in Applied Behavior Analysis (ABA). The curriculum supports career development across clinical, educational, and organizational settings through coursework in evidence-based assessment, intervention strategies, ethics, supervision, and applied research.

This program satisfies the current **coursework requirements** for eligibility to apply for Board Certified Behavior Analyst (BCBA) certification under Pathway 2 as described by the Behavior Analyst Certification Board (BACB).

**Graduation from this program alone does not qualify students to sit for the BCBA examination.** In addition to the required coursework, students must independently accrue supervised fieldwork hours that meet all BACB standards for supervision, structure, and documentation. While students will gain fieldwork experience through Practicum I and II, these courses are not designed to fulfill the total number of hours required for certification. **Students are responsible for identifying appropriate fieldwork opportunities and qualified supervisors to complete their field experience requirements.**

Students complete a thesis-equivalent research project that involves designing, implementing, and analyzing a single-subject experiment addressing a socially significant behavior. This project requires students to conduct a literature review, collect and graph data, evaluate treatment effects, and produce a written report consistent with professional standards in behavior analysis.

Graduates of the program are prepared for careers in autism intervention and behavioral consultation. However, those pursuing BCBA certification must ensure they meet all supervised fieldwork and examination requirements independently through the BACB.

#### [Pg. 261, Course Descriptions, MS Behavioral Health](#)

*Add the following new course descriptions in the appropriate alphabetical list of course descriptions.*

#### **EAB565 (3.0 credit hours)**

##### *Intervention Planning and Implementation*

This course prepares students to design, implement, and evaluate individualized, evidence-based behavioral interventions. Emphasis is placed on reinforcement procedures, stimulus control, prompting and fading, shaping, chaining, generalization, and maintenance strategies. Students will integrate ethical and culturally responsive practices in intervention planning, aligning treatment with client needs, goals, and contextual variables. Coursework includes case analysis, data-based decision-making, and applied projects that foster competence in behavior-change procedures.

#### **EAB571 (3.0 credit hours)**

##### *Analysis and Assessment of Challenging Behavior*

This course is designed to provide graduate students with an in-depth understanding of applied behavior analysis (ABA). Emphasis is placed on the integration of cultural competence, ethical considerations, and evidence-based practices. Students will engage in advanced research, critical analysis of assessment tools, and development of individualized research proposals.

#### **EAB574 (3.0 credit hours)**

##### *Performance Management in Sports*

This course applies behavior analytic principles and methodologies to enhance athletic performance and sport-related behaviors. Students will analyze sports performance using single-subject experimental designs, develop evidence-based interventions, and create comprehensive coaching protocols. Topics include behavioral assessment in sports environments, goal setting and performance feedback systems,

behavioral momentum in competition, strategies for developing athletic excellence, and managing problematic behaviors.

### **EAB575 (3.0 credit hours)**

#### *Organizational Behavior Management and Clinical Supervision*

This course offers a comprehensive overview of organizational behavior management (OBM) and behavior analytic supervision practices within clinical and professional settings. Students will apply behavior analytic principles to improve staff performance, enhance organizational systems, and support professional development of supervisees. Emphasis is placed on data-based decision-making, culturally responsive supervision, performance diagnostics, and empirically supported strategies such as feedback, reinforcement, modeling, and task clarification. Students will learn to establish effective supervisory relationships, set individualized goals, and evaluate the impact of supervision on client outcomes and staff retention.

### **EAB576 (3.0 credit hours)**

#### *Historical Perspectives: Regulatory Frameworks, Documentation, and Advocacy*

This course explores the historical development of disability rights and the legal frameworks governing services for individuals with disabilities. Students will examine federal and state regulations, including the ADA, IDEA, and HIPAA, and their impact on applied behavior analysis (ABA) practice. The course emphasizes ethical compliance, documentation of best practices, and advocacy for client rights.

### **EAB577 (3.0 credit hours)**

#### *Single Subject Research Design*

This course covers single-subject research methodologies used by behavior analysts in clinical and research settings. Students will learn principles and applications of single-case experimental designs that support evidence-based practice in applied behavior analysis. Emphasis is placed on designing, implementing, and evaluating research to examine intervention effects on individual behavior. Topics include measurement selection, operational definitions, visual analysis of graphed data, and threats to internal validity. Students will gain experience with reversal, multiple-baseline, multielement, and changing-criterion designs, as well as parametric, component, and comparative analyses.

### **EAB578 (3.0 credit hours)**

#### *Behavioral Intervention for Brain Injuries*

This course provides an in-depth analysis of acquired brain injury (ABI) through the lens of applied behavior analysis (ABA). Students will examine the impact of ABI on stimulus control, motivating operations, rule-governed behavior, and derived relational responding, while building foundational knowledge of brain anatomy, injury mechanisms, and neuropsychological consequences. Topics include treatment of verbal behavior deficits, executive dysfunction, inappropriate sexual behavior, skill acquisition, and reduction of challenging behavior. The course also prepares students to collaborate within interdisciplinary teams and to navigate ethical and organizational variables when delivering ABA-based services in complex clinical systems.

### **EAB590 (3.0 credit hours)**

#### *Practicum I*

EAB 590 provides students with structured supervised fieldwork in applied behavior analysis at an approved practicum site. Under the guidance of BACB qualified supervisors and university faculty, students will apply behavior analytic principles in real-world settings while developing professional, ethical, and clinical competencies. In addition to fieldwork and supervision, students will begin the

thesis-equivalent project by forming a research committee, identifying participants and target behaviors, conducting a literature review, and outlining an experimental design. This practicum integrates clinical experience with foundational research skills to prepare students for Practicum II.

### **EAB591 (3.0 credit hours)**

#### *Practicum II*

EAB 591 builds on Practicum I, guiding students through the implementation and completion of their thesis-equivalent research project. Under BACB qualified supervision and university oversight, students will finalize methodology, collect and analyze data using single-subject experimental designs, and evaluate intervention outcomes. Emphasis is placed on integrating research with ethical and professional practice, culminating in a comprehensive written report and oral presentation that demonstrates the ability to conduct applied behavior analytic research and contribute meaningfully to the field.

### **EAB593 (3.0 credit hours)**

#### *Special Topics in ABA*

This course surveys specialized applications of applied behavior analysis (ABA) across diverse clinical and community settings. Students examine contemporary research, analyze detailed case vignettes, and design hypothetical, culturally responsive, trauma-informed intervention strategies for substance-use, eating and rumination disorders, behavioral gerontology, childhood behavior disorders, behavioral safety, and criminal-justice contexts.

### **EAB597 (3.0 credit hours)**

#### *Advanced Theory and Philosophy of ABA*

This course extends foundational knowledge from EAB 605, critically examining the theoretical and philosophical foundations of behavior analysis with a particular focus on basic animal research. Students will engage deeply with seminal and contemporary literature to explore advanced behavior analytic concepts, methodological approaches, and their implications.

### **EAB605 (3.0 credit hours)**

#### *Foundations and Concepts in Behavior Analysis*

This course is designed to introduce students to the principles and practices of applied behavior analysis (ABA). It offers an in-depth exploration of advanced ABA concepts, methodologies, and ethical considerations, emphasizing the integration of empirical research into practice. Students will critically examine contemporary issues, engage in rigorous analysis of case studies, and apply ABA principles to complex scenarios. The curriculum fosters advanced analytical skills, research competence, and practical application in diverse settings.

### **EAB670 (3.0 credit hours)**

#### *Ethical Considerations in Basic and Applied Settings*

This course provides an in-depth examination of ethical principles in behavior analysis, with a focus on the BACB Ethics Code for Behavior Analysts. Students will explore ethical decision-making across basic and applied settings, emphasizing professionalism, cultural humility, and practical application in clinical, supervisory, and research contexts. Topics include client rights, confidentiality, multiple relationships, public representation, and responsibilities to supervisees and trainees. Through case studies and applied projects, students will develop skills to identify, analyze, and respond to ethical dilemmas using structured problem-solving models.

**EAB672 (3.0 credit hours)***Behavioral Approaches to Psychiatric Disorders*

This course examines behavior analytic interventions for adults diagnosed with psychiatric disorders. Students will learn to identify skill deficits, design teaching programs, and implement evidence-based interventions focusing on coping skills, problem-solving, and daily living skills necessary for independent functioning. The course covers contemporary approaches including Acceptance and Commitment Therapy, Relational Frame Theory, and Behavioral Activation across conditions such as anxiety, OCD, mood disorders, schizophrenia, and personality disorders.

**EAB677 (3.0 credit hours)***Verbal Behavior*

This course provides an in-depth analysis of verbal behavior from a radical behaviorist perspective, focusing on the identification, assessment, and development of verbal operants. Students will examine Skinner's analysis of verbal behavior alongside contemporary research and applications. Emphasis is placed on the role of motivating operations, stimulus control, rule-governed behavior, and multiple control in shaping verbal repertoires. Students will design and evaluate interventions to promote emergent and generative verbal behavior, with attention to ethical and culturally responsive practices.

**EAB678 (3.0 credit hours)***Intervention Strategies for Intellectual & Developmental Disabilities*

This course provides an in-depth examination of behavior analytic interventions for individuals with intellectual and developmental disabilities across the lifespan. Students will conduct functional assessments, identify skill deficits, and design individualized, evidence-based intervention plans addressing skill acquisition and challenging behavior. Emphasis is placed on ethical decision-making, interdisciplinary collaboration, and adaptations for individuals with multiple disabilities, including those who are deaf, blind, or deafblind. Students will explore research on behavioral phenotypes, functional analysis, communication strategies, and behavior-support planning in diverse contexts.