



ADDENDUM NO. 2

TO

2023-2024

KEISER UNIVERSITY GRADUATE SCHOOL CATALOG

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Effective February 21, 2024

KEISER UNIVERSITY GRADUATE SCHOOL CATALOG ADDENDUM

Keiser University continually reviews, improves and updates its programs, courses and curricula. It is incumbent on the University to reflect these revisions in its publications. The following Addendum No. 2 represents additions, changes and deletions to the 2023-24 Keiser University Graduate School Catalog, Volume 11, No. 1, and is effective February 21, 2024.

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Pg. 94, Title IX Compliance

Under **Title IX Coordinators**, delete:

Brandon Biederman, Associate Vice Chancellor of Compliance
and add:

Dr. David Hubbard, Associate Vice Chancellor for Operations
1900 W. Commercial Boulevard, Fort Lauderdale, FL 33309, 954-776-4476

Pg. 119, Program Offerings by the Graduate School

Under **Miami**, add:

	MBA	Marketing (Spanish)	online only
	MS	Organizational Leadership (Spanish)	online only
	MS	Psychology (Spanish)	online only
	MSEd	Educational Leadership (Spanish)	online only
	DBA	Business Administration (Spanish)	online only
	PhD	Educational Leadership (Spanish)	online only
	PhD	Industrial and Organizational Leadership (Spanish)	online only
	PhD	Psychology (Spanish)	online only

Pg. 155, Program Descriptions, Doctor of Chiropractic Medicine

Under **Program Outline**, under **Doctor of Chiropractic Core Courses (217 credit hours)**, delete:

DCP963	Chiropractic Therapeutics 11	1.0 credit hours
DCP964	Principles of Chiropractic Practice 5	1.0 credit hours
DCP977	Clinical and Professional Development 9	1.0 credit hours
DCP978	Clinical Practice 5 – Clerkship	10.0 credit hours

And add:

DCP980	Clinical Practice 5 – Clerkship	13.0 credit hours
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Pg. 156, Program Descriptions, Education, Doctor of Philosophy Degrees

Delete:

DOCTOR OF PHILOSOPHY DEGREES
DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION
DOCTOR OF EDUCATION

and add:

DOCTOR OF PHILOSOPHY DEGREES
DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION
DOCTOR OF PHILOSOPHY IN EDUCATIONAL LEADERSHIP
DOCTOR OF PHILOSOPHY IN INSTRUCTIONAL DESIGN AND TECHNOLOGY

Pg. 156, Program Descriptions, Education, Doctor of Philosophy Degrees

Under **Doctor of Philosophy in Curriculum and Instruction**, delete the **Program Objectives** section.

Pg. 162, Program Descriptions, Education, Doctor of Education Degrees

Delete:

DOCTOR IN EDUCATION DEGREES

and add:

DOCTOR OF EDUCATION DEGREES

Pg. 166, Program Descriptions, Education, Education Specialist Degrees, Educational Leadership

Under Program Outline, under Leadership Core (12.0 credit hours), delete:

EDL751 Leadership: Assessment and Program Evaluation 3.0 credit hours

EDL752 Leadership: Reform and Innovation 3.0 credit hours

and add:

EDL751 Analysis of Data and Needs Assessment 3.0 credit hours

EDL752 Innovation in Teaching and Supervision 3.0 credit hours

Pg. 168, Program Descriptions, Master of Science Degrees, Education, Allied Health Teaching and Leadership

Delete **Program Objectives** section. Add the following two sections:

Program Goals

- Demonstrate comprehensive professional knowledge of communication best practices with all educational stakeholders
- Communicate clearly and logically through written communication and scholarly publication by incorporating APA and professional writing skills
- Incorporates APA professional writing skills and standards including concise organization, grammar, references, and citations
- Demonstrates evidence of higher level thinking skills including application, analysis, making predictions, drawing inferences, cause and effect relationships, comparing and contrasting, evaluation, and synthesis

Student Learning Objectives

- Demonstrate comprehensive professional knowledge of current educational trends in health care
- Demonstrate comprehensive professional knowledge of compliance in health care organizations
- Demonstrate comprehensive professional knowledge of educational effectiveness in health-related community and institutional programs
- Demonstrate comprehensive professional knowledge of the application of health behavior theories and models to affect a positive change in an individual's or group's health

Pg. 190, Program Descriptions, Master of Science in Nursing, Family Nurse Practitioner

Under Program Outline, under Master of Science in Nursing Family Nurse Practitioner Major Core Courses (49 credit hours), delete:

NUR510 Health Promotion and Disease Prevention 3.0 credit hours

and add:

NUR698 Family Nurse Practitioner Certification Review 3.0 credit hours

Pg. 204, Program Descriptions, Master of Science in Clinical Mental Health Counseling

After Program Description, add Program Mission:

Program Mission

The mission of the Clinical Mental Health Counseling program at Keiser University is to provide the highest level of ethical, diagnostic, interpretive skills, and professional competence to prepare well-rounded mental health counselors for independent practice. Graduates are eligible to apply for counseling licensure in clinical mental health and work in various roles and settings.

Delete the Program Objectives section and add Program Goals:

Program Goals

1. Perform the roles of a licensed counselor regarding ethical practice related to individual and group needs and based around social and cultural diversity.
2. Utilize theories of lifespan development, career development, and relationship development to counsel across a variety of modalities.
3. Practice active involvement in the field by developing a professional identity through counseling organizations and the development and evaluation of programs and processes to support overall wellness.
4. Prepare to obtain appropriate state licensure as professional counselors (i.e., LPC, LMHC).

Under **Program Outline**, delete **Clinical Experiences (9.0 credit hours)** section and add:

Clinical Experiences (9.0 credit hours)

MHC660	Practicum in Counseling	3.0 credit hours
MHC661	Internship in Counseling I	3.0 credit hours
MHC662	Internship in Counseling II	3.0 credit hours

* MHC661 and MHC662 are taken in the final two semesters of the program.

Pg. 206, Program Descriptions, Master of Science in Clinical Mental Health Counseling

Delete the Clinical Experiences section and add:

Clinical Experiences

Toward the end of the program, students will complete clinical experiences, referred to as practicum and internship. During this time, students have the opportunity to put into practice what they have learned in their coursework. Students will practice foundational counseling skills and gradually integrate more advanced skills, while receiving individual and group supervision.

Students will be responsible for selecting an appropriate site that can provide the types of activities, clients, and clinical supervision required. Students should consult with their academic advisor for details regarding their required experiences and supervisor qualifications.

Students are required to obtain a minimum of 100 hours of practicum experience and 600 internship hours. In some states, including Florida, students who do not graduate from an accredited program may be required to obtain a greater number of practicum/internship hours to fulfill licensure requirements. Students are encouraged to obtain a minimum of 1000 hours of clinical experience (of which 40% should be face-to-face client contact hours) to meet various state requirements.

Pg. 210, Program Descriptions, Doctor of Criminal Justice

Under Program Outline, under Doctor of Criminal Justice Major Core Courses (44.0 credit hours), delete the Foundation Courses (27.0 credit hours) and Research Courses (9.0 credit hours) and add:

Foundation Courses (27.0 credit hours)

CRJ700 Proseminar in Criminal Justice and Criminology	3.0 credit hours
CRJ710 Criminological Theory	3.0 credit hours
CRJ715 Advanced Criminological Theory	3.0 credit hours
CRJ720 Criminal Justice Policies and Practices	3.0 credit hours
CRJ730 Police and Society	3.0 credit hours
CRJ750 Criminal Justice Program Evaluation	3.0 credit hours
CRJ760 Advanced Criminal Justice Leadership	3.0 credit hours
CRJ765 Crime and Punishment	3.0 credit hours
CRJ790 Special Topics	3.0 credit hours

Research Courses (9.0 credit hours)

RSM803 Advanced Research Design	3.0 credit hours
RSM700 Quantitative Research I	3.0 credit hours
RSM810 Qualitative Research	3.0 credit hours

Pg. 211, Program Descriptions, Doctor of Philosophy in Criminal Justice and Criminology Under **Program Outline**, under **Doctor of Philosophy in Criminal Justice and Criminology Major Core Courses (54.0-81.0 credit hours)**, delete the **Prerequisite Courses (33.0 credit hours, for students without a master's degree)** and add:

Pre-requisite Courses (33.0 credit hours, for students without a Master's degree)

MACJ501	Seminar in Criminal Justice (co-requisite course)	3.0 credit hours
MACJ511	Seminar in Law Enforcement	3.0 credit hours
MACJ512	Seminar in Court Systems	3.0 credit hours
MACJ513	Seminar in Correctional Systems	3.0 credit hours
MACJ514	Theory in Criminology and Criminal Justice	3.0 credit hours
MACJ550	The Juvenile Justice System	3.0 credit hours
MACJ580	Conflict Analysis and Resolution	3.0 credit hours
CRJ720	Criminal Justice Policies and Practices	3.0 credit hours
CRJ760	Advanced Criminal Justice Leadership	3.0 credit hours
MACJ590	Research Methods in CJ	3.0 credit hours
MACJ610	Capstone	3.0 credit hours

(Pre-requisite: MACJ501, MACJ511, MACJ512, MACJ513, MACJ514, MACJ550, MACJ580, CRJ720, CRJ760, MACJ590, and MACJ610)

Pg. 219, Course Description

Delete the current name and description of BUS510 and add the following:

BUS510 (3.0 credit hours)*Advanced Decision Making*

This course is an examination of the problems that plague habits of thinking and decision making/business analysis/problem solving and the skills needed to improve them in order to better problem-solve in today's changing business environment. Approaches to needs assessment, data collection, elicitation, decision and problem analysis, as well as solution and evaluation are covered. Students will apply a business analysis process to support advanced decision making/business analysis/problem solving and problem solving using real-world problem scenarios within today's organizations.

Pg. 268, Course Descriptions

Delete the current course description for MCH661 Internship in Counseling description and add:

MCH661 (3.0 credit hours)

Internship in Counseling

Each student's internship includes: 1) at least 240 clock hours of direct service, including experience leading groups; 2) weekly interaction that averages one hour per week of individual and/or triadic supervision throughout the internship, usually performed by the onsite supervisor; 3) an average of 1 1/2 hours per week of group supervision provided on a regular schedule throughout the internship and performed by a program faculty member; 4) the opportunity for the student to become familiar with a variety of professional activities and resources in addition to direct service (e.g., record keeping, assessment instruments, supervision, information and referral, in-service and staff meetings); 5) the opportunity for the student to develop program-appropriate audio/video recordings for use in supervision or to receive live supervision of his or her interactions with clients; 6) evaluation of the student's counseling performance throughout the internship, including documentation of a formal evaluation after the student completes the internship by a program faculty member in consultation with the site supervisor. Site supervisors must have a minimum of a master's degree in counseling or a related profession with equivalent qualifications, including appropriate certifications and/or licenses, a minimum of two years of pertinent professional experience, and relevant training in counseling supervision.

(Prerequisite: MHC660)

Add:

MCH662 (3.0 credit hours)

Internship in Counseling

Each student's internship includes: 1) at least 240 clock hours of direct service, including experience leading groups; 2) weekly interaction that averages one hour per week of individual and/or triadic supervision throughout the internship, usually performed by the onsite supervisor; 3) an average of 1 1/2 hours per week of group supervision provided on a regular schedule throughout the internship and performed by a program faculty member; 4) the opportunity for the student to become familiar with a variety of professional activities and resources in addition to direct service (e.g., record keeping, assessment instruments, supervision, information and referral, in-service and staff meetings); 5) the opportunity for the student to develop program-appropriate audio/video recordings for use in supervision or to receive live supervision of his or her interactions with clients; 6) evaluation of the student's counseling performance throughout the internship, including documentation of a formal evaluation after the student completes the internship by a program faculty member in consultation with the site supervisor. Site supervisors must have a minimum of a master's degree in counseling or a related profession with equivalent qualifications, including appropriate certifications and/or licenses, a minimum of two years of pertinent professional experience, and relevant training in counseling supervision.

(Prerequisite: MHC660)

Pg. 286, Course Descriptions

Add in the correct alphabetical place in the list of course descriptions:

NUR698 (3.0 credit hours)

Family Nurse Practitioner Certification Review

This certification review course will prepare students for the Family Nurse Practitioner Board certification exam and tailors specific content areas that the student may be tested on during the AACN and AANP FNP Certification

Exam. Students will be given the tools to prepare for the examination. This course will provide comprehensive and up-to-date information relevant to current practice and review materials to prepare for the AACN and AANP and FNP certification exam. Throughout this course the student will be immersed in independent study Peer groups, test-taking strategies, case studies, and practice questions with rationales may all be utilized to help students prepare and learn.

Pg. 312, Administration, Faculty, and Staff

*Under **OOC Administration**, delete:*

Associate Vice Chancellor/Operations

David Hubbard

J.D. Stetson University College of Law

B.A. University of South Florida

and add:

Associate Vice Chancellor/Operations and Title IX Coordinator

David Hubbard

J.D. Stetson University College of Law

B.A. University of South Florida

Pg. 318, Administration, Faculty, and Staff

*Under **Office of Compliance**, delete:*

Associate Vice Chancellor of Compliance/Title IX Coordinator

Brandon Biederman

J.D. University of Florida

B.S. University of South Florida