



ADDENDUM NO. 7

TO THE

2024-2025

KEISER UNIVERSITY UNDERGRADUATE CATALOG

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Effective July 7, 2025

KEISER UNIVERSITY UNDERGRADUATE CATALOG ADDENDUM

Keiser University continually reviews, improves and updates its programs, courses and curricula. It is incumbent on the University to reflect these revisions in its publications. The following Addendum No. 7 represents additions, changes and deletions to the 2024-2025 Keiser University Undergraduate Catalog, Volume 24, No. 1, and is effective July 7, 2025.

Contents

Pg. 14, General Information, Strategic Directions and Goals	4
Pg. 118, Programs Offered at Each Campus: Ft. Lauderdale, eCampus, Jacksonville, Lakeland, Port St. Lucie, San Marcos	5
Pg. 211, Program Descriptions, BS Information Technology	6
Pg. 274, Program Descriptions, BS Nursing	6
Pg. 275, Program Descriptions, AS Information Technology	6
Pg. 523, Course Descriptions, Exercise and Sport Science.....	7

Pg. 14, General Information, Strategic Directions and Goals

Under **Strategic Directions and Goals**, delete the current content and add:

The following strategic directions and goals are integral to the mission of Keiser University:

- I. Promote academic excellence by providing institutional resources, assistance, and oversight
 - A. To actively be involved with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and such programmatic accreditation agencies as are desired and appropriate.
 - B. To assess the effectiveness of and consequentially enhance the educational and academic service programs of the university.
 - C. To provide academic support services in their program of study designed to enhance student learning and prepare graduates for successful occupational choices.
- II. Continue the implementation of appropriate fiscal and budgetary processes to support the mission
 - A. To ensure that the Board of Trustees continues to provide appropriate oversight of the financial and budgetary operations of the University.
 - B. To analyze the ongoing financial operations of the university to ensure fiscal responsibility.
 - C. To strategically manage finances in order to maintain a strong financial base of operations necessary for future expansion.
- III. Develop and support initiatives designed to enhance student success and retention
 - A. To provide comprehensive academic support to empower students' learning and success.
 - B. To foster a vibrant campus culture that engages students and promotes a sense of community.
 - C. To increase student retention by addressing financial, social, and academic challenges.
 - D. To strengthen faculty and staff engagement to support student success initiatives.
- IV. Prioritize the strategic management of university resources to increase operational efficiency in support of the mission
 - A. To enhance decision-making relevant to the allocation of university resources in order to achieve better outcomes for university operations.
 - B. To attract and retain well-qualified faculty and staff.
 - C. To review all degree programs to ensure currency, relevancy, and cost-effectiveness with respect to content, delivery, and outcomes.

- V. Develop and maintain high-demand educational programs that expand the domestic and international reach of the university's services
 - A. To pursue educational initiatives appropriate for a variety of domestic and global locations and cultural settings.
 - B. To increase the capacity of faculty to manage curriculum strategically.
- VI. Enhance the university's relationships with alumni, business partners, and the professions it serves
 - A. To cultivate the Keiser University alumni development program.
 - B. To create opportunities to partner with community organizations where mutual benefit can be realized through collaborative agreements and/or articulation agreements.
 - C. To enhance the community outreach initiatives of the various extended Keiser University locations to support their community service, public relations, and institutional advancement campaigns.
- VII. Adapt to the emerging technological landscape by integrating artificial intelligence and other advanced technological infrastructure
 - A. To convene an Artificial Intelligence Advisory Committee to study AI capabilities and the risks and benefits posed to the institution.
 - B. To capitalize on opportunities to integrate current technology into educational simulation experiences.
 - C. To leverage advanced data analysis techniques to drive student success and retention efforts.

Pg. 118, Programs Offered at Each Campus: Ft. Lauderdale, eCampus, Jacksonville, Lakeland, Port St. Lucie, San Marcos

*Under **Ft. Lauderdale**, delete:*

- AS Information Technology (Concentrations in Cybersecurity and Programming)
- AS Information Technology and Programming

and add:

- AS Information Technology

*Under **Ft. Lauderdale eCampus**, delete:*

- AS AS Information Technology (Concentration in Networking)

*Under **Jacksonville**, delete:*

- AS Information Technology (Concentrations in Cybersecurity, Programming, and Networking)
- BS Information Technology (Concentration in Cybersecurity)

*Under **Lakeland**, delete:*

- AS Information Technology (Concentrations in Networking and Programming)
- BS Information Technology (Concentrations in Networking and Programming)

and add:

- AS Information Technology
- BS Information Technology

*Under **Port St. Lucie**, delete:*

- AS Information Technology (Concentrations in Cybersecurity, Programming, and Networking)
- BS Information Technology (Concentrations in Cybersecurity, Programming, and Networking)

and add:

AS Information Technology

BS Information Technology

*Under **San Marcos**, delete:*

AS Information Technology (Concentrations in Cybersecurity, Programming, and Networking)

and add:

AS Information Technology

[Pg. 211, Program Descriptions, BS Information Technology](#)

*Under **Program Description**, delete the existing content and add:*

Keiser University's Bachelor of Science in Information Technology provides a comprehensive program of study designed to prepare graduates for positions in network operations or cybersecurity. Students learn to plan, design, test, implement, and evaluate network and data communications systems. Students are provided a hands-on collaborative learning curriculum based on industry-led criteria. Students can concentrate studies in Networking or Cybersecurity. In both concentrations offered in Information Technology, the program fosters the acquisition of systems-thinking and research skills necessary within a dynamic technical environment.

*Under **Program Outline**, under **Lower Division Information Technology Major Courses (24.0 credit hours)**, delete:*

COP1034C	Programming for Technology Professionals	3.0 credit hours
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and add:

CTS2145C	Cloud Essentials	3.0 credit hours
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*Delete the **Lower Division Programming Concentration**.*

*Under **Cybersecurity Concentration**, delete:*

CIS4352C	Ethical Hacking	3.0 credit hours
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and add:

CIS4420	Secure Development Operations	3.0 credit hours
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*Delete the **Upper Division Division Programming Concentration**.*

[Pg. 274, Program Descriptions, BS Nursing](#)

*Under **Program Outcomes**, delete the introductory paragraph and add:*

Keiser University's Bachelor of Science in Nursing program prepares students to deliver evidence-based, collaborative care to individuals, families, and communities across a variety of healthcare settings. The Programmatic Student Learning Outcomes represent a culmination of measurable competencies that support graduate readiness to practice effectively within today's complex healthcare environment.

[Pg. 275, Program Descriptions, AS Information Technology](#)

*Remove the note that says **Curriculum effective January 2021***

*Under **Program Description**, delete the existing content and add:*

Keiser University's Associate of Science degree in Information Technology prepares students for an entry-level position in the field of Networking Administration or Cybersecurity. Courses in each of the concentrations prepare students to sit for industry-accepted competency examinations.

*Under **Program Outline**, under **Information Technology Major Courses (24.0 credit hours)**, delete:*

CTS2304C	Internetworking Technologies	3.0 credit hours
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and add:

CTS2145C	Cloud Essentials	3.0 credit hours
<i>Under the Networking Concentration, delete:</i>		
COP1034C	Programming for Technology Professionals	3.0 credit hours
<i>and add:</i>		
CTS2304C	Internetworking Technologies	3.0 credit hours
<i>Delete the Programming Concentration.</i>		
<i>Under the Cybersecurity Concentration, delete:</i>		
COP1034C	Programming for Technology Professionals	3.0 credit hours
<i>and add:</i>		
CIS2690	Cloud Security	3.0 credit hours
<i>Delete the Information Technology Associate of Science Degree Curriculum prior to 2021.</i>		

[Pg. 523, Course Descriptions, Exercise and Sport Science](#)

The following two courses are 4.0 credit hours:

- PET4941 Exercise and Sport Science Externship I
- PET4942 Exercise and Sport Science Externship II