For questions or comments concerning this handbook, please contact the Department of Academic Affairs. The information contained in this handbook is program specific and supplements the information contained in the institutional catalog. The administration reserves the right to amend, supplement or rescind these policies at any time without prior notification.
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WELCOME

Dear Nurse Anesthesia Student,

Congratulations on enrolling in the Master of Science in Nurse Anesthesia program! The field of nurse anesthesia plays an important role in the care of patients and making their surgical experiences optimal. Nurse anesthesia has been around for more than 150 years, but its relevance in the healthcare market is growing every day.

According to the AANA, Certified Registered Nurse Anesthetists (CRNAs) are responsible for delivering approximately 34 million anesthetics to patients per year. They serve as the primary anesthesia provider in rural areas and many times are the sole providers, which enables healthcare facilities to extend obstetrical, surgical, and trauma services in medically underserved areas.

Hopefully, your time at Keiser University will be a journey filled with personal growth, as you develop the knowledge and clinical skills necessary to become a CRNA.

Please read this handbook thoroughly. It is a critical resource for you as a student in the MS in Nurse Anesthesia program. The information in this handbook is your responsibility. It contains program specific policies that you will need during your time in the nurse anesthesia program.

We wish you a warm welcome to Keiser University and the MSNA program!

Sincerely,

Nurse Anesthesia Faculty
INTRODUCTION

Scope of the Student Handbook

The Master of Science in Nurse Anesthesia Student Handbook is designed to assist students in the understanding of important policies and procedures. The handbook contains statements of procedures and/or regulations, guidelines for professional behavior, and documents pertinent to all aspects of being a Nurse Anesthesia student. Therefore, the handbook is a required reference for students enrolled in the program.

The student handbook is intended to be used in conjunction with the Keiser University Graduate School Catalog. Copies of the Graduate School Catalog are available through the Keiser University website at www.keiseruniversity.edu/catalog. These official documents are revised periodically.

In order to insure a student’s successful completion of his or her program, this handbook must be carefully read, understood, and followed by the student. All students are bound by the policies and program requirements of the Student Handbook and Graduate School Catalog for the year in which they are fully accepted into the program. Students should retain a copy of this handbook and the Graduate School Catalog.
Mission Statement
Keiser University is a regionally accredited private career university that provides educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional and online delivery formats. The main campus is located in Fort Lauderdale, with campuses located throughout the State of Florida and internationally. Through quality teaching, learning, and research, the university is committed to provide students with opportunities to develop the knowledge, understanding, and skills necessary for successful employment. Committed to a “students first” philosophy, Keiser University prepares graduates for careers in business, criminal justice, health care, technology, hospitality, education, and career-focused general studies.

Inherent in the Mission is service to the community. This service includes community partnerships, involvement with various constituencies and various continuing education programs.

Goals
The following strategic directions and goals are integral to the mission of the University:

Strategic Direction I: Promote academic excellence and achievement through quality educational programs.

A. Continuously review, assess the effectiveness of, and consequentially enhance the educational and academic service programs of the University.
B. Provide academic support services designed to enhance student learning and prepare graduates for successful occupational choices.
C. Improve the competencies of students in the areas of mathematics, communication, and analytical skills.
D. Cultivate analytical and critical thinking at all educational levels, especially in the area of applied research among graduate students.

Strategic Direction II: Attract and retain quality faculty and staff.

A. Employ and further develop a diverse faculty that is well qualified; possesses current academic, technical, and specialized professional knowledge and skill-sets; reflects appropriate professional or educational experience; and evidences high quality teaching, student support, and appropriate research abilities.
B. Encourage and further develop qualified support staff and faculty who evidence an interest in and proclivity for assisting students, addressing learning and developmental challenges, and responding to the needs of a broad spectrum of University students in a variety of programs at multiple educational levels.

Strategic Direction III: Develop and maintain high-demand educational programs that are distinctive, accessible, and responsive to community, disciplinary, and student aspirations and needs.

A. Provide and enhance a variety of educational delivery systems that respond to current and future student, community, and professional occupational needs and expectations.
B. Review all degree programs to ensure currency, relevancy, and cost-effectiveness with respect to content, delivery, and outcomes.

C. Systematically review campus service population, technological, and societal developments and propose new programs for implementation that respond thereto.

Strategic Direction IV: Support, cultivate, and expand faculty instruction, student learning, and academic program-appropriate research.

A. Provide the appropriate resources with which to support service and academic programs in the achievement and realization of student learning and programmatic outcomes.

B. Cultivate and enhance an educational atmosphere that fosters academic freedom, the open exchange of ideas, and programmatic academic inquiry.

C. Develop strategies that support the implementation of program- and degree-appropriate academic research.

Strategic Direction V: Expand the domestic and international development of Keiser University through the addition of new locations, collaborative agreements, and programmatic and community initiatives.

A. Continue to attract qualified students possessing diverse backgrounds at all levels and for all programs.

B. Pursue educational initiatives appropriate for a variety of global locations and cultural settings.

C. Pursue continued planned physical expansion of the University to implement the institutional mission and vision.

Strategic Direction VI: Continue the implementation of appropriate fiscal, budgetary, and managerial strategies to provide adequate resources with which to support Keiser University and its future development.

A. Continue to develop a Governing Board-approved annual budget that supports the annualized planned activities, programs and services of the University.

B. Provide and analyze the ongoing financial operations of the various units of the University to ensure that the budgetary operations of the institution are being implemented.

C. The Governing Board will continue to provide appropriate oversight of the financial and budgetary operations and conditions of the University.

Strategic Direction VII: Develop and implement a multifaceted institutional development/advancement program with which to further enhance the university’s relationships with its alumni, selected supporting global constituencies, service communities, and the professions it serves.

A. Plan develop and implement a Keiser University fundraising program for institutional support and advancement.

B. Plan, develop, and implement a Keiser University alumni development program with which to enhance its relationship with its former and current student constituencies.

C. Enhance the community outreach initiatives of the various extended Keiser University locations to support its community service, public relations, and institutional advancement campaigns.

Equal Opportunity Statement
Keiser University's policy of equal opportunity, consistent with Federal policy, is that no person shall, on the grounds of race, creed, color, handicap, national origin, sex, age, political affiliation,
sexual orientation, marital status or belief, be excluded from any training, be denied the benefit of training or be subjected to discrimination in any hiring practice or activity of the University.

To ensure continued success in achieving equal opportunity and non-discrimination in all of its programs and departments, Keiser University hereby reaffirms that it is the responsibility of all staff, administration and supervisory personnel to work actively to ensure equal opportunities within their respective departments, as well as to demonstrate a personal and professional commitment to equal opportunity for all persons. Management and supervisory personnel have a responsibility to provide leadership and support for equal opportunity programs.

**NURSE ANESTHESIA PROGRAM**

**Program Description**
The Master of Science in Nurse Anesthesia (MSNA) program is designed for Registered Nurses who have earned a bachelor’s degree and seek to take the next step in their careers and become Certified Registered Nurse Anesthetist (CRNA). To become a CRNA, students are required to earn a minimum of a master's degree from a program accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA), and after graduation, must pass the National Certification Exam (NCE) administered by the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA). The MS in Nurse Anesthesia program at Keiser University is accredited by COA and consists of a 72-credit hour, 28-month program divided into two stages: the Didactic Stage, which is the first 12 months of the program, provides the foundation in Nurse Anesthesia prior to students entering the Clinical Stage of the program, which lasts the final 16 months. Graduates of this program, who become Certified Registered Nurse Anesthetists, are eligible to continue their education in the Doctor of Nurse Anesthesia Practice program.

**Program Mission**
To provide access to learning and excellence in nurse anesthesia at the master’s level.

**Program Student Learning Outcomes**
Upon completion of the program, students will be able to:

1. Examine concepts in basic sciences. *(Basic Sciences)*
2. Determine appropriate equipment, instrumentation, and technology for use in clinical cases. *(Equipment)*
3. Evaluate general principles of anesthesia. *(General Principles)*
4. Analyze the anesthetic implications for surgical procedures and special populations. *(Surgical Procedures)*
5. Plan clinical cases and demonstrate anesthesia administration. (*Clinical Skills*)

6. Apply effective communication with colleagues, patients, and other clinical staff. (*Communication*)

7. Assess clinical case needs in the area of patient assessment, drug administration, and equipment usage. (*Critical Thinking*)

ADMISSION REQUIREMENTS
The MS in Nurse Anesthesia program is a 28-month intensive study course. It is divided into a 12-month didactic section and a 16-month clinical section. The MS in Nurse Anesthesia Program admits two classes of students each year (spring and fall). Applicants are asked in their initial admissions application which class they prefer for commencement of their coursework, although an applicant’s preference is not guaranteed.

ADMISSION CRITERIA: MASTER OF SCIENCE IN NURSE ANESTHESIA
- A Registered Nurse with completion of a:
  - Baccalaureate degree in nursing (BSN) from an accredited nursing program
  - Non-science Baccalaureate degree may be considered on a case by case basis
- A preferred undergraduate GPA of 3.0 on a 4.0 scale
- **NOTE:** The Admissions Committee may consider applicants, on a space available basis, whose credentials include less than a 3.0 GPA, and who meet all other admissions criteria. Such applicants may be granted provisional acceptance. Candidates accepted for provisional acceptance must attain a minimum 3.0 GPA or better in all courses during the first semester or they will be dismissed.
- A completed application to Keiser University
- Application fee to be submitted at time of application
- Three letters of recommendation from:
  - One must be from the applicant’s current clinical supervisor
  - Two others must be from individuals who can assess the applicant’s performance and level of clinical expertise in an acute care setting
- Current Resume
- One-page Statement of Purpose as to why the applicant is pursuing graduate education in Nurse Anesthesia
- Current and unrestricted (clear/active) license as a Registered Nurse in one of the states, or one of the protectorates of the United States, with eligibility for Florida R.N. licensure, which must be obtained prior to admission
- Official transcripts from all academic institutions attended that indicate successful completion (C or better) of:
  - Statistics course
  - Undergraduate Health Assessment course
• Two different Chemistry courses (one with laboratory component)
• Two Anatomy and Physiology courses
• Graduate Record Exam (GRE), taken within 5 years of application
  • A combined score (verbal and quantitative) with a score of 297 (preferred)
  • Analytical section must be reported with a score of 3.5 (preferred)
• An applicant who is from a country where American English is not the primary language or whose Bachelor’s degree is not from an accredited US institution, must submit a minimum:
  • TOEFL score of
    o 550 (paper-based test)
    o 213 (computer-based test)
• Evaluation of Bachelor’s degree by a recognized U.S. evaluation service attesting to the fact that the degree is equivalent to that required for admission to the program
• Applicants with a Master’s Degree will not be required to retake the GRE; however, the GRE scores must be reported, if available
• Minimum of one-year experience as a Registered Nurse in a critical care area; experience is preferred in the areas of ICU, CCU, Trauma ICU, Neuro ICU and CVRU; other experiences will be considered on an individual basis
• All students are required to certify for BLS, ACLS and PALS twice during the curriculum; these certifications must be made through Keiser University. Students who have BLS, ACLS and PALS certifications that are current please provide copies to Keiser University.
• Driver’s license copy- Current, valid unrestricted driver’s license from one jurisdiction of the United States
• Acceptable background check by the Florida Department of Law Enforcement (VECHS program) after acceptance, but prior to admission
• Acceptable 10-panel drug screen after acceptance, but prior to admission

INTERVIEW
The MS in Nurse Anesthesia Admissions Committee will interview applicants that fulfill the admission criteria. The interview process will focus on:

• Review of the applicant’s academic history
• The applicant’s life experience and interest in pursuing information about anesthesia practice (i.e. shadowing, etc.)
• Interest and commitment of the applicant to his/her education
• Answering questions that the applicant may have of the MS in Nurse Anesthesia program

Admission to Keiser University is non-discriminatory.
DEFERRAL FOR ADMISSION

An applicant may request a deferral to a future class up to one year after initial application with no further application fee. The applicant must specify their request in writing and must update their application packet as designated by the Admissions Committee.

DEFERRAL ONCE ADMITTED INTO THE PROGRAM

Once admitted into the program, the student may not defer. If the student does not come into the program, they will need to reapply and re-interview for the program. At this point, the student will be treated as a re-applicant.

HEALTH POLICY

The student health policy is to ensure students remain physically and mentally able to maintain optimal academic and clinical performance, and to ensure a safe environment for patients, peers, and all others involved in didactic and clinical education.

Students are required to immediately notify Keiser University of any change in health status.

Many drugs alter one’s physical and mental status, and optimal physical and mental status is crucial during the provision of anesthesia. Students may be screened for drugs and alcohol at any time they are committed to either clinical or classroom assignments. All students involved in medication errors and narcotic discrepancies will be required to submit to a drug screen at their own expense. Students should be aware that if they are found to test positive for any prohibited substance or for alcohol, they may be subject to disciplinary action at the discretion of the Program Director. All students must be aware that taking any drug may impair the ability to safely participate in their education, including the safe administration of anesthesia in the clinical environment.

Americans with Disabilities Act (ADA)

Keiser University complies with the Rehabilitation Act of 1973 (Section 504) requiring that no qualified handicapped person will be excluded by reason of the handicap from enrolling in a course of instruction. Students wishing to avail themselves of special adjustments/accommodations under the Americans with Disabilities Act must disclose special needs at time of enrollment.

Accordingly, every effort is made to make reasonable adjustments/accommodations. Certain programs may require manual dexterity. Please consult campus Admissions Offices for further information.

For physically challenged students, Keiser University campuses are either located on ground level or have appropriate elevator service with ramps and designated parking to facilitate easy entry. Restrooms are equipped with wide doorways and bars to ensure wheelchair accessibility. A student who feels he or she not been treated fairly under Keiser University’s stated federal policies has the right to file a written complaint. A complaint should be submitted to the president of the campus. These procedures apply only to complaints received in writing. A complaint is submitted in person, by U.S. mail, or by fax. Complaints may not be submitted by email. Complaints should be dated.
Within 15 business days after acknowledging receipt of the handicapped policy complaint, the president of the campus will inform the complainant regarding the institutional response to the written complaint. Students have the right to file a grievance with Keiser University in the event that students believe the University has not followed its policies. The grievance procedures are described in this catalog.

The following individual is Keiser University’s Section 504 Coordinator:
Dr. Christopher Stabile
Associate Vice Chancellor of Teaching and Learning Office of the Chancellor
1900 W. Commercial Boulevard, Suite 180, Ft. Lauderdale, Florida 33309 Tel: (954) 776-4476
cstabile@keiseruniversity.edu

ADMISSION HEALTH STATUS

Prior to enrollment, each student must show proof of current physical status to include:

- Identification of any current physical problems that may present a danger to others (hepatitis, tuberculosis, HIV positive, etc.).
- Current Hepatitis B, MMR, and Varicella vaccine status and titers.
- Current Purified Protein Derivative (PPD) / Tuberculosis (TB) test status. If the student presents with a positive PPD/TB test, the student must show proof of no active disease by x-ray prior to admission.

ADDITIONAL QUALIFICATIONS FOR STUDENT ADMISSION, PROGRESSION, AND GRADUATION

Although this is not an all-inclusive list, Keiser University believes the following qualifications represent some of the reasonable physical and intellectual requirements necessary to perform safely in both the educational program and profession of nurse anesthesia:

Observation and Communication

- Ability to communicate clearly and effectively with patients of all ages, family members, and other members on the health care team in written and spoken English.
- Ability to process large amounts of information and activity in the operating room using visual, auditory, tactile, and other sensory cues to monitor and plan patient care.
- Ability to audibly distinguish the changes of pitch and tone of patient monitor devices and alarms.

Motor

- Display fine motor skills, coordinating touch and vision, necessary to complete complex tasks such as cannulation of veins and arteries, performance of regional anesthesia and direct laryngoscopy etc.
- Demonstrate strength and ability to assist safe transfer of patient.
- Stamina to stand or sit for extended periods of times.
• Respond quickly to changes in patient condition and participate in intervention, including but not limited to cardio-pulmonary resuscitation and emergency transportation.

Cognitive
• Possess foundational knowledge and ability to complete complex mathematical calculations without the use of electronic assistance.
• Skill to read and retain large amounts of information and draw from this information to critically analyze and problem solve.
• Ability to distinguish standard patient responses from non-standard responses and plan interventions accordingly using critical thinking. Also possess judgment to know when to call for assistance from other members of healthcare team.

Behavior
• Exhibit professional and appropriate behavior when interacting with patients, all members of the healthcare team, and the general public.
• Maintain professionalism and confidentiality when dealing with patient issues, adhering to HIPAA guidelines.
• Demonstrate flexibility and efficiency while working in a rapidly changing environment.
• Display good judgment and ethical behavior that including honesty, integrity, sensitivity to culture and the person, and adherence to the professional nursing code of ethics.

ANNUAL TB TEST

All students must have an annual PPD/TB Test and provide that documentation to the Program.
• If positive for the first time, the student must have documentation by a physician that the student does not have active TB before they will be allowed to continue in the clinical area.
• If the student was positive upon enrollment, the student will complete a health (cough) questionnaire every year and have a chest x-ray taken if symptomatic. The questionnaire is available on the MS in Nurse Anesthesia web site. Keiser University students are subject to and must adhere to polices established by the clinical affiliate sites.
• TB tests are not to be read by Keiser University clinical preceptors, faculty, students, or family members.

HEALTH AND MALPRACTICE INSURANCE

Keiser University requires that each student maintain health insurance coverage while enrolled in the program. It is mandatory that all students purchase their own health insurance and show proof by providing a copy of the insurance card to the University prior to matriculation. If any change in coverage or insurance provider occurs during enrollment, the student must provide an updated copy of their insurance card. Failure to maintain health insurance coverage throughout the program may jeopardize enrollment.

Keiser University will facilitate Student Registered Nurse Anesthetist’s (SRNA) purchase of medical malpractice insurance in the amount of $1,000,000/ $6,000,000 (per occurrence/aggregate) prior to their clinical practicum assignment. The medical malpractice insurance must be kept active for the duration of the program.
ORIENTATION

New students participate in an orientation to the Nurse Anesthesia Program prior to beginning classes. Orientation is designed to help students transition into the program and familiarize them with all the available resources at the University.
# CURRICULUM

## MASTER OF SCIENCE IN NURSE ANESTHESIA - COURSE PROGRESSION

### 28-Month Program

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUAN 5111 Intro to Adv Practice Nurse Anesthesia</td>
<td>1</td>
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<tr>
<td>NUAN 5135 Research Methodology for Nurse Anesthetists</td>
<td>3</td>
</tr>
<tr>
<td>NUAN 5220 Chemistry &amp; Physics for Anesthesia</td>
<td>2</td>
</tr>
<tr>
<td>NUAN 5232 Advanced Pharmacology of Adjunct Anesthesia Agents</td>
<td>3</td>
</tr>
<tr>
<td>NUAN 5245 Advanced Anatomy &amp; Human Physiology</td>
<td>4</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Credits</th>
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<tr>
<td>NUAN 5137 Advanced Health Assessment</td>
<td>3</td>
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<tr>
<td>NUAN 5221 Introduction to Clinical Practicum</td>
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<tr>
<td>NUAN 5231 Advanced Pharmacology of Anesthesia Agents</td>
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</tr>
<tr>
<td>NUAN 5247 Advanced Cardiac, Renal, &amp; Respiratory Pathophysiology</td>
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</tr>
<tr>
<td>NUAN 5330 Obstetrical, Pediatric &amp; Geriatric Anesthesia</td>
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<td><strong>Total Credits</strong></td>
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<tr>
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<tbody>
<tr>
<td>NUAN 5246 Advanced Endocrine, Hepatic, &amp; Neuro-Pathophysiology</td>
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<tr>
<td>NUAN 5321 Regional Anesthesia</td>
<td>2</td>
</tr>
<tr>
<td>NUAN 5331 Anesthesia Management</td>
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</tr>
<tr>
<td>NUAN 5343 Nurse Anesthesia Care for Co-existing Disease &amp; Injury</td>
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<tr>
<td>NUAN 5130 Health Policy &amp; Ethics in Advanced Practice Nursing</td>
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**Total Credits** 16
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<tr>
<th>Semester 4</th>
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<tr>
<td>NUAN 6112 Concepts of Advanced Nursing Practice</td>
<td>1</td>
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<tr>
<td>NUAN 6311 Topics in Anesthesia I</td>
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<td>NUAN 6451 Clinical Practicum I</td>
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<td>Semester 5</td>
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<tr>
<td>NUAN 6113 Prof Aspects of Nurse Anesthesia Practice</td>
<td>1</td>
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<tr>
<td>NUAN 6312 Topics in Anesthesia II</td>
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<td>NUAN 6452 Clinical Practicum II</td>
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<tbody>
<tr>
<td>NUAN 6313 Topics in Anesthesia III</td>
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<td>NUAN 6453 Clinical Practicum III</td>
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<td>Semester 7</td>
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<td>NUAN 7314 Topics in Anesthesia IV</td>
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<td>NUAN 7420 Synthesis Seminar</td>
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<tr>
<td>NUAN 7454 Clinical Practicum IV</td>
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| **Total Credits for Program** | **72** |
TABLE FOR COA REQUIRED CLINICAL EXPERIENCES

Applies to students matriculating on or after January 1, 2015

The minimum number of clinical hours is 2000.

<table>
<thead>
<tr>
<th>Patient Physical Status</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
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<tbody>
<tr>
<td>Class I</td>
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<td></td>
</tr>
<tr>
<td>Class II</td>
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<tr>
<td>Class III through VI (total of a, b, c, &amp; d)</td>
<td>200</td>
<td>300</td>
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<tr>
<td>a. Class III</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>b. Class IV</td>
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<td>100</td>
</tr>
<tr>
<td>c. Class V</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>d. Class VI</td>
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<td></td>
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<tr>
<td><strong>Total Cases</strong></td>
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<tr>
<th>Special Cases</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
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<td>Geriatric 65 + years</td>
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<td>200</td>
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<tr>
<td>Pediatric</td>
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<td>Pediatric 2 to 12 years</td>
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<td>75</td>
</tr>
<tr>
<td>Pediatric (less than 2 years)</td>
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<td>25</td>
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<tr>
<td>Neonate (less than 4 weeks)</td>
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<tr>
<td>Trauma/Emergency (E)</td>
<td>30</td>
<td>50</td>
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<tr>
<td>Obstetrical management (total of a &amp; b)</td>
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<td>40</td>
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<tr>
<td>a. Cesarean delivery</td>
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<td>15</td>
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<tr>
<td>b. Analgesia for labor</td>
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<td>15</td>
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<td>Pain management encounters</td>
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<td>Anatomical Categories 1</td>
<td>Minimum Required Cases</td>
<td>Preferred Number of Cases</td>
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<td>------------------------</td>
<td>------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Intra-abdominal</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Intracranial (includes open)</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Open</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Oropharyngeal</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Intrathoracic (total of a &amp; b)</td>
<td>15</td>
<td>40</td>
</tr>
<tr>
<td>a. Heart (total of 1 &amp; 2)</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>1. With Cardiopulmonary bypass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Without cardiopulmonary bypass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Lung</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>c. Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neck</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Neuroskeletal</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Vascular</td>
<td>10</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Methods of Anesthesia</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Anesthesia</td>
<td>400</td>
<td></td>
</tr>
<tr>
<td>Inhalation induction</td>
<td>25</td>
<td>40</td>
</tr>
<tr>
<td>Mask management 2</td>
<td>25</td>
<td>35</td>
</tr>
<tr>
<td>Supraglottic airway devices (total of a &amp; b)</td>
<td>35</td>
<td>50</td>
</tr>
<tr>
<td>a. Laryngeal mask</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tracheal intubation (total of a &amp; b)</td>
<td>250</td>
<td></td>
</tr>
</tbody>
</table>

1 Count all that apply
2 A general anesthetic that is administered by mask, exclusive of induction.
<table>
<thead>
<tr>
<th></th>
<th>Actual placement</th>
<th>Simulated placement</th>
<th>Airway assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Oral</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b. Nasal</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative tracheal intubation techniques(^3) (total of a &amp; b)</td>
<td>25</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>a. Endoscopic techniques (total of 1, 2 &amp; 3)</td>
<td>5</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>1. Actual placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Simulated placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Airway assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b. Other techniques</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Emergence from anesthesia</td>
<td></td>
<td></td>
<td>300</td>
</tr>
<tr>
<td><strong>Regional Techniques</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actual administration (total of a, b, c &amp; d)</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Spinal (total of 1 &amp; 2)</td>
<td>10</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>1. Anesthesia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pain management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Epidural (total of 1 &amp; 2)</td>
<td>10</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>1. Anesthesia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pain management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Peripheral(^4) (total of 1 &amp; 2)</td>
<td>10</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>1. Anesthesia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pain management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Other(^5) (total of 1 &amp; 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^3\) Tracheal intubations accomplished via alternative techniques should be counted in both tracheal intubation and the alternative tracheal intubation categories.

\(^4\) Simple models and simulated experiences may be used to satisfy part of this requirement. No clinical experiences can be obtained by simulation alone.

\(^5\) Examples include truncal, cutaneous, head, and neck blocks (e.g., transversus abdominis plane, rectus sheath, ilioinguinal, iliohypogastric, oral, and maxillofacial blocks).
1. Anesthesia
2. Pain management

Management (total of 1 & 2)  35  50

1. Anesthesia
2. Pain management

Moderate/ deep sedation  25  50

<table>
<thead>
<tr>
<th>Arterial Technique</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arterial puncture/catheter insertion</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Intra-arterial blood pressure monitoring</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Central Venous Pressure Catheter Placement 6 - Non PICC (total of a &amp; b)</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Actual</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b. Simulated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Placement - PICC (total of a &amp; b)</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>a. Actual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Simulated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monitoring</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pulmonary Artery Catheter Placement</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Monitoring</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

6 Simple models and simulated experiences may be used to satisfy this requirement. For students enrolled on or after January 1, 2020, no clinical experiences can be obtained by simulation alone. Insertion of peripherally inserted central catheters (PICC) does not meet the requirements for central line placement.
<table>
<thead>
<tr>
<th>Other</th>
<th>Minimum Required Cases</th>
<th>Preferred Number of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ultrasound guided techniques (total of a &amp; b)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>a. Regional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Vascular</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intravenous catheter placement</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

**CLINICAL STAGE**

**CLINICAL EXPERIENCE**

Full time clinical experience begins during the fourth semester. Students should plan to be in the clinical area up to 64 hours per week (averaged over 4 weeks) for Clinical Practicum I, II, III, and IV.

Keiser University strives to ensure all nurse anesthesia students receive fair and equitable clinical experience at all affiliation sites.

All students are required to rotate to affiliate clinical sites at the discretion of Nurse Anesthesia Program administration.

Nurse anesthesia students are assigned clinical experience in the full scope of anesthesia practice. This allows the student to sit for the National Certification Examination (NCE) upon completion of the program of study.

The following guidelines apply to the assignment of clinical experience:

- A reasonable number of hours to ensure patient safety and promote effective student learning should not exceed 64 hours per week. This time commitment includes the sum of the hours spent in class and all clinical hours averaged over 4 weeks. Students must have a 10-hour rest period between scheduled clinical duty periods (i.e., assigned continuous clinical hours). At no time may a student provide direct patient care for a period longer than 16 continuous hours.
- Students may be assigned to the clinical areas during holidays and University breaks.
- Students may be assigned any configuration of clinical time. Students are to arrive at least 30 minutes prior to the beginning of the shift.
- At the end of each assigned shift, students are to complete their case and be excused by the attending CRNA and/or anesthesiologist.
- Case logs must be updated in Medatrax daily.
CALL
The Council on Accreditation (COA) requires call experience. According to the COA, “Call” is a planned clinical experience outside the normal operating hours of the clinical facility, for example, after 5 PM. and before 7 AM., Monday through Friday, and on weekends. Assigned duty on shifts falling within these hours is considered the equivalent of an anesthesia call, during which a student is afforded the opportunity to gain experience with emergency cases. Although a student may be assigned to a 24 hour call experience, at no time may a student provide direct patient care for a period longer than 16 continuous hours.

Prior to being placed on call, the student demonstrates adequate progression in clinical skills through Clinical Evaluations and the Clinical Log Sheet. During call shifts, students are required to be within 30 minutes of their on-call facility. Housing is not provided for call shifts; any expenses incurred are the sole responsibility of the student.

**Call shifts may not be split or switched between students.**

**CLINICAL INSTRUCTION**
A Clinical Preceptor (CRNA or an Anesthesiologist) must be present on induction and emergence, and immediately available throughout each procedure, in all phases of the clinical program. As student competency increases, supervision by the Clinical Preceptor will gradually be decreased from 1:1 to 2:1. The gradual decrease in supervision by the Clinical Preceptor from 1:1 to 2:1 may begin at the end of his/her first clinical semester after the student has completed the clinical log sheet. The clinical log sheet will be part of the students’ Clinical Practicum I course.

Prior to any medication administration, the **students must consult the Clinical Preceptor. Preceptors must be present for induction, emergence, and all procedures.** Clinical instruction and supervision may be restricted to credentialed experts and based upon a student’s knowledge and ability, physical status of the patient, complexity of the anesthetic and/or the surgical procedure, and the experience of the preceptor. When relieving another anesthesia provider during a case, proper hand off procedures must be observed (i.e. history and physical, current status, anesthetic course, etc.). **At no time can the clinical supervision ratio exceed two students to one preceptor.** The CRNA or anesthesiologist is required to be available to the student in the anesthetizing areas at all times.

**CLINICAL SUPERVISION**
At no time is it acceptable for a student registered nurse anesthetist (SRNA) to be supervised or even in the same operating room with an anesthesiologist assistant (AA).

**Students are required to inform the Nurse Anesthesia Program Administration immediately if they observe or believe patient safety is compromised, or if any adverse event occurs, whether anesthesia related or not.**
CREDENTIALS

Each student is responsible for maintaining current unrestricted nursing licensure for the State of Florida. All students must take American Heart Association ACLS, BLS, & PALS from Keiser University during the first semester of enrollment and again in the seventh semester. No other provider certification will be accepted. It is the student’s responsibility to ensure that certification and licensure is maintained and updated at least 2 months prior to graduation.

In addition to the above, each student is responsible for creating, maintaining, and updating a credentialing packet to be taken to each new clinical site. All students are responsible for making sufficient copies of their own credentialing materials, required for the program and for presentation at each clinical site assigned. If for any reason the electronic submission of this data has not been delivered, the packet is to be submitted to the appropriate person at the facility on the student’s first day in that new site. The packet should include, but is not limited to: ACLS/BLS/PALS cards, nursing license, immunization/titer records, PPD/TB test or cough assessment, influenza vaccine documentation, alcohol and drug screening, and background check. STUDENTS WILL NOT BE ALLOWED IN THE CLINICAL AREA if a complete packet is not submitted and updated. Any clinical time missed due to an unexcused absence will result in a 2:1 make up (minimum of two days make up is required). Any portion of a clinical day missed is equivalent to missing one full clinical day. For example: If 30 minutes are missed due to missing credentials, two clinical days will need to be made up the week prior to graduation.

All of these requirements must be current throughout the duration of the program plus 90 days after completion of the program. Failure to maintain nursing licensure and required certification may result in immediate suspension and/or inability to take the National Certification Examination. Keiser University preceptors, faculty, or students cannot read PPD/TB readings.

**Falsification or tampering with any credentialing records will result in immediate dismissal from the University.**

EQUIPMENT

**Stethoscopes**

A good quality stethoscope is required. It is recommended to engrave or mark each stethoscope in case it is misplaced. If a colleague’s stethoscope is found, the student finding it is requested to notify the Program.

**Precordial Stethoscopes and earpieces**

All students are required to purchase (3) precordial stethoscopes; one for pediatric patients and two for adult patients.
It is recommended to engrave or mark each precordial stethoscope in case it is misplaced. For ALL cases, students must have their precordial stethoscopes and earpieces available.

**Eye protection**

Eye protection is required at all clinical facilities, at all times.

**Radios**

Clinical sites may provide two-way radios for immediate clinical preceptor availability. Radios should be picked up and turned on at the beginning of the day. At the end of the day, the student is required to shut off the radio, return it to the charger, and ensure that it is charging.

Radio communication should remain professional at all times. With respect to patient privacy, please refrain from using patient names as radio communication can be overheard.

**Nerve Stimulators**

Not all clinical sites provide nerve stimulators to students. It is required that students purchase a nerve stimulator prior to taking the course NUAN5221.

**STUDENT CLINICAL EVALUATIONS**

Criteria for formative and summative evaluations for each clinical course are explained in the course syllabi and on the daily/formative evaluation form. Nurse Anesthesia students must obtain daily/formative, rotation, and summative evaluations of their clinical performance according to the following procedure.

**STUDENT DAILY EVALUATIONS (FORMATIVE)**

Students are responsible for ensuring that their daily/formative evaluations are obtained and are submitted appropriately. If the student receives an unsatisfactory evaluation, they must notify Program Administration within 24 hours. Students are responsible for submitting daily/formative clinical evaluations according to course syllabi.

- All student daily/formative evaluations and patient care plans will remain a part of a student’s permanent records until the student graduates and passes the NCE.

**SUMMATIVE EVALUATIONS**

- Semester and rotation summative evaluations as well as self-evaluations must be completed in order to progress to the next semester.
- At the end of each off-site clinical rotation, students must obtain rotation summative evaluations and submit these to the Program.
CLINICAL EXPERIENCE RECORDS

The Council on Accreditation of Nurse Anesthesia Educational Programs (COA) requires Student Registered Nurse Anesthetists to be provided with a prescribed minimum number of cases prior to graduating from a Nurse Anesthesia program.

Students are required to keep their Clinical Experience Record current via the Medatrax system at www.medatrax.com which can be accessed on the Nurse Anesthesia Program website. Students receive instruction on using Medatrax during the third semester. The student must update this record daily. Failure to maintain accurate and current clinical experience records may affect course grades and prevent graduation.

Nurse anesthesia students must have the opportunity to develop into competent, safe, nurse anesthetists capable of engaging in full scope of practice as defined in the AANA’s “Scope and Standards for Nurse Anesthesia Practice.” To ensure nurse anesthesia students develop the knowledge, skills, and abilities for entry into practice, students must participate in all phases of their clinical cases including preoperative, intraoperative and postoperative anesthesia care. While it may not be possible for students to participate in all phases of care on every case, students can only take credit for a case where they personally provide anesthesia for critical portions of the case. A student may only count a procedure (e.g., CVL placement, regional block, etc.) that he or she actually performs. Students cannot take credit for an anesthetic case if they are not personally involved with the implementation and management of the anesthetic, or only observe another anesthesia provider manage a patient’s anesthetic care.

Students can count cases if:

- They personally participate in critical portions of the case regardless of case duration:
  - Induction, or
  - Emergence, or
  - They must be personally involved with the management of the anesthetic.
- Two students should not be assigned to the same case, except when the case provides learning opportunities for two students and two anesthesia providers are necessary due to the acuity of the case.

Student case participation includes hands on involvement with patient care, not limited to the performance of:

- Placement of neuraxial/regional blocks or invasive lines
- Intubation or extubation
- Administration or titration of medication/anesthetic gases
- Positioning
- Preoperative and/or post-operative management

Students may not count cases if:

- They only observe another anesthesia provider manage a patient’s anesthetic care.
• They only provide breaks and lunch relief.
• There is more than one student in the operating room.
• They only intubate or extubate the patient or place a neuraxial block or invasive line (they may count these procedures, but not the case).

Any questions regarding case counts should be directed to the Associate Director of Clinical Education.

**Total clinical hours must be equal to or greater than the total hours of anesthesia time.** Total hours of anesthesia time, is the total amount of time the student spends administering anesthesia. Total clinical hours should reflect the total amount of time the student is assigned to clinical. This may include pre-op, post-op, patient prep and time spent participating in clinical rounds, and in house call. Call taken from home is not included in any committed time. Total clinical hours are inclusive of total hours of anesthesia time; therefore, this number must be equal to or greater than the total number of hours of anesthesia time.

**Time record.** For preanesthetic visits, students record the number of pre-op assessments completed on scheduled cases and in pre-op. For post anesthetic visits, students record the number of post-op visits. Post op visits are required on all available assigned patients. Record the number of anesthetic care plans completed.

**Required COA Clinical Case Counts:** The following tables are from the 2012 Standards for Accreditation of Nurse Anesthesia Educational Programs that are required for graduation.

#### SIMULATED CASES

Under certain conditions, students may be eligible to count simulated techniques as part of their required clinical experiences. These conditions include:

• The student being in his/her 7th semester.
• The student has received written approval from the Program Director or Associate Director of Clinical Education.
• The student is supervised by a faculty member while he/she is conducting the simulated technique.

#### ASSESSMENT OF STUDENT PROGRESS

Faculty members regularly review students for the purposes of retention in the program. Students may be withdrawn from the program if their academic performance is substandard, if their personal or professional conduct in inappropriate, or if they are unable to demonstrate the essential functions of an effective CRNA.

Specific students may also be reviewed during monthly program faculty meetings when concerns are raised by program faculty and/or other constituents (e.g., clinical preceptors). Faculty members contribute input based on students' academic performance, personal and professional behaviors in the class, ability to get along with peers, openness to feedback and constructive criticism, as well as other aspects of their functioning as future CRNAs.
END OF DIDACTIC STAGE EVALUATIONS

At the end of the Didactic Stage of the Program, all students will be evaluated on his/her academic performance during the first year of the Program. Based on evaluation results, a student may be placed on an NCE Success Plan, with additional learning activities provided to aid the student in meeting the program’s academic and/or clinical requirements.

ACADEMIC REQUIREMENTS

- Earn 72 graduate semester credit hours
- Earn a minimum grade point average of 3.0
- Have no more than one course with a grade of “C”
  - Students who earn one final course grade of “C” will be placed on a Remediation Plan.
  - Students who earn two final course grades of “C” will be dismissed from the program.
  - Students who earn a final course grade of “C” may be placed on Academic Financial Aid Warning (AFAW) depending on their semester GPA. (Refer to Student Academic Policy)
  - A course in which a final grade of “C” or less has been earned cannot be repeated.
- Exception – Students on “provisional status” who earn one course grade of “C” in the first semester will be dismissed from the program.

NON-ACADEMIC REQUIREMENTS

- Meet all clinical requirements as specified by the Council on Accreditation of Nurse Anesthesia Educational Programs and the NBCRNA
- Perform at a satisfactory level in clinical. Unsatisfactory clinical performance may result in dismissal from the Program.
- Maintain current RN licensure and ACLS, BLS and PALS certifications
- Complete all financial obligations to Keiser University
- Attend graduation rehearsal and ceremony
- Complete an exit interview with the administrative faculty and Director of Financial Aid
- Completion of the Self Evaluation Exam (SEE)

PROCEDURES FOR REMEDIATION

The following guidelines describe procedures for remediation and/or dismissal from the program for non-academic reasons.

As a result of any evaluation of student progress, remediation may be required to assist the student in achieving established student learning objectives for both didactic and clinical courses. Remediation may include:
• Completion of reading assignments, utilization of course resources, participation in practice assignments, homework assignments, simulation experiences, projects and activities via the Blackboard learning platform, prescribed by the course instructor.
• Completion of standardized assessments and simulation experiences (if applicable), as assigned by the course instructor.
• Meeting with the course instructor for advisement regarding assessment results when indicated.
• Retaking the assessment, if required, at the conclusion of remediation as prescribed by the course instructor.
• Developing additional care plans relevant to “clinical” remediation.
• Developing a remediation plan, which clearly specifies the changes in performance that may be necessary along with expected timeframes for demonstrating improvement. All involved parties will sign the remediation plan and the student will be provided a copy of the plan. A copy of the signed plan will be placed in the student's academic file. Refusal to participate in remediation may result in program dismissal.

Any student dismissed from the Nurse Anesthesia Program should meet with their Program Director/Dean and refer to the Graduate Catalog regarding grievance procedures.

• Reasons for dismissal include, but are not limited to:
  o Failure to complete all items on the remediation plan.
  o Beginning or ending a case, or performing an invasive procedure (insertion of arterial line, central line, spinal, epidural, or regional block, etc.) without a clinical preceptor present.
  o Falsification or misrepresentation of any file or document, including clinical anesthesia records, meeting/conference, or continuing education records.
  o HIPPA Violation.
  o Refusing a drug test.
  o Positive drug test result.

• All situations involving any behavior that is in violation of the AANA Code of Ethics and/or the Keiser University Student Code of Conduct will be reported to the Associate Vice Chancellor of Academic Affairs and Graduate Education and Research.

APPEALS PROCESS
Students may appeal any of the above decisions through the appropriate channels beginning first with the program director, who will then follow the procedures for mediating and adjudication the student complaints. Students should follow the policies and procedures for Student Grievances as stated in the Graduate School Catalog.
GRADUATE SATISFACTORY ACADEMIC PROGRESS

Graduate students at Keiser University are expected to maintain satisfactory academic progress and to make ongoing progress toward graduation. There are two standards that must be met: a cumulative grade point average (CGPA) and course completion rate. A student must achieve a minimum grade point average (GPA) of 3.0 after completing each semester at Keiser University. The course completion rate requires students to complete their program of study within 150% of the normal timeframe allotted for completion of the program. Transfer credit hours that meet degree requirements are considered in the determination of this 150% normal time frame, although not in computation of grade point average. The normal timeframe is measured in credit hours attempted (rather than semesters) to accommodate schedules of full-time and part-time students.

In order to ensure completion of a program within the maximum timeframe, Keiser University requires that a student successfully complete 66.7% of credit hours attempted after completing his/her first semester at Keiser University and each semester thereafter. If a student withdraws from a course, the credit hours of that course are included in determining the quantitative standard of satisfactory academic progress. All students must have completed a minimum of 67% of credit hours attempted in order to graduate within 150% of the normal timeframe. When determining Satisfactory Academic Progress (SAP) the cumulative grade point average and the course completion rate are determined independently of each other and a student may be placed on Academic Financial Aid Warning (AFAW) or Academic Financial Aid Probation (AFAP) for either cumulative grade point average, course completion rate or both at the end of the semester.

In the event a student does not achieve a 3.0 or greater GPA in any semester, or earn 66.7% of the cumulative credits attempted, the student will be placed on AFAW. A student on AFAW who meets the SAP requirements at the end of the semester is removed from AFAW. While on AFAW, a student not earning a 3.0 CGPA or 66.7% of the attempted credits by the end of the semester is dismissed from Keiser University. To avoid dismissal the student may submit a written appeal requesting to be placed on AFAP and if approved continues to be eligible for Title IV funding.

While on Academic Financial Aid Probation, a student not earning a 3.0 CGPA or better by the end of the semester or the required 66.7% of credits attempted will be monitored to ensure they are meeting the requirements of the approved Academic Plan. If the student is making progress as required, the student will be allowed one additional semester of aid as long as the student would be able to meet the required maximum time frame. If the student is not meeting the plan requirements, financial aid will be terminated and the student may be dismissed from Keiser University.

A student who is readmitted after dismissal for failure to meet the SAP standards is readmitted on Academic Financial Aid Probation and is not eligible for Title IV funds until the student has achieved a 3.0 CGPA or the required 66.7% PACE at the end of the returning semester.

The CGPA continues throughout a student’s tenure at Keiser University. When a student transfers from one program to another within a degree level, the student’s current CGPA will
transfer to the new program and the final calculation will include all courses taken at Keiser University.

A student who has been dismissed may reapply to Keiser University after remaining out of school for one full semester. At that time, a student's academic records are evaluated to determine if it is possible for a 3.0 CGPA to be achieved and if the program can be completed within the maximum 150% timeframe. If both these standards can be achieved, a student may be readmitted on Academic Financial Aid Probation but is not eligible for Title IV funds until the student achieves satisfactory academic progress. Therefore, should funding be required, alternative financing must be established by re-enrolling students.

ACADEMIC/FINANCIAL AID PROBATION APPEAL

When a student fails to make Satisfactory Academic Progress after one semester on Academic Financial Aid Warning, the student may appeal to be placed on Academic Financial Aid Probation.

The appeal must be written and based on an injury, sudden illness, death of a relative, or other special circumstances. The appeal must explain why the student failed to make satisfactory progress and what has changed in the student’s situation that will allow him/her to make satisfactory progress in the next semester.

If the appeal is approved based on the fact that the student should be able to make satisfactory progress in the next semester, the student will be placed on Academic Financial Aid Probation and receive a written response with the required actions needed to be completed by the student during that semester. The student will continue eligibility for Title IV funding for that semester. Keiser University may use its discretion in waiving its Satisfactory Academic Progress standards in cases where students have mitigating circumstances. These include serious illness or injury of a student or serious illness, injury or death of a student's immediate family member. Students requesting an appeal of Keiser University's Satisfactory Academic Progress standards must submit a written request, with appropriate documentation, to the Associate Vice Chancellor of Academic Affairs for Graduate Education. If an appeal is approved, the student is allowed one additional semester to meet required standards and to regain eligibility for Title IV funds. These standards apply to all students (those receiving veterans’ benefits, those receiving financial aid and cash-paying students). The Veterans' Administration is notified of unsatisfactory progress of a veteran student who remains on Academic Financial/Aid Warning beyond two consecutive semesters. At that point, Veterans Benefits can be terminated. A student terminated from Veterans Benefits due to unsatisfactory progress may be recertified for benefits upon attaining a 3.1 CGPA.
POLICIES AND PROCEDURES

ARRESTS
A student who is arrested for any reason must report their arrest immediately (the next business day) to the Program. If the arrest is not reported by the next business day, the student will be dismissed from the program. The student will be suspended pending review by University Administration.

In the event a student is arrested for DUI or found to be in possession of illegal or un-prescribed substances, the student will be immediately dismissed from the program. Students will not be re-admitted. The student’s transcript will read “W” or will earn a grade, depending on when the offense occurred, for all courses that semester.

ATTENDANCE
Keiser University discourages extracurricular employment. Training to become a Certified Registered Nurse Anesthetist (CRNA) requires a complete commitment, with 100% attendance expectation for the program of study.

Attendance is required in classes, clinicals, conferences, and other University related functions. All absences, to be considered excused, must have prior approval from Nurse Anesthesia Program Administration.

Any unexcused absence from classes, clinicals, conferences, and other school related functions may result in disciplinary action and make up time. Any portion of a clinical day missed is equivalent to missing one full clinical day. For example: If 30 minutes are missed due to an unexcused absence, one clinical day will need to be made up the week prior to graduation.

Students must have acceptable attendance for each academic semester. Acceptable attendance is defined as attending every class session that semester. A student is considered absent if he/she misses more than 1/3 of the class session. Unexcused absences may result in disciplinary action by the Program to include make up time, probation, and possible program dismissal. Any missed class time may affect the student’s grade in that course.

The determination of an excused or unexcused absence is at the sole discretion of the Nurse Anesthesia program administration. The student is required to submit documentation to the program administration to justify his/her absence from a course. Lack of evidence and/or insufficient evidence will result in a determination that an absence is unexcused.

Any student receiving Veteran Affairs (VA) benefits should review the Veteran Affairs (VA) policy for information about how VA benefits are affected by absences from class.

UNEXCUSED ABSENCE
An unexcused absence occurs when a student does not report to the clinical area or to class, and has not received prior approval. Unexcused absent time will result in disciplinary action.
CONFERENCES
Keiser University and the COA require that students attend at least 45 hours of conference time prior to graduation. Conference time includes: state and national anesthesia related meetings, Journal Club meetings, seminars, Clinical Conversations Conferences (CCC), and/or other conferences. ACLS, BLS, PALS, and board review courses do not count toward these hours. It is mandatory that students attend Journal Club meetings and Clinical Conversation Conferences conducted at Keiser University or at each clinical site. All absences must receive prior approval by Nurse Anesthesia Program Administration.

For each hour of Journal Club meeting and Clinical Conversation Conference that is attended, a student will be awarded one hour of meeting time. Signing the attendance sheet is required. Students must sign in only for themselves. Failure to document attendance will result in no credit for that conference. Student participation is required.

DRESS CODE
In order to maintain a positive and professional image, students of Keiser University are to follow the dress code guidelines. Healthcare professionals must present an image that reflects commitment to quality care. The following are guidelines for dress and personal hygiene. However, the affiliated clinical sites may have additional or different requirements that students are expected to comply.

All students are required to wear scrubs on campus at all times. Please see the requirements below for more information.

Classroom, Clinical, Library Areas, and Simulation lab
Dress code policy of clinical facilities will be discussed during clinical orientation. Dress code guidelines of clinical facilities supersede what Keiser University requires. Questions or clarifications regarding appropriate attire should be directed to the site’s clinical coordinator. Failure to comply will result in disciplinary action.

Scrub and jackets:
- Students must wear Keiser University scrub sets with logo unless prohibited by the clinical site.
- Fleece jackets are not acceptable attire in the operating rooms (OR) at any time. A jacket must cover long sleeved undershirts at all times.
- Keiser University approved jackets are the only acceptable alternative. In some clinical affiliate sites, hospital-supplied jackets must cover all clothing.
- All clothing worn should be clean and correctly sized (not form fitting).

Shoes:
- Safety should be a primary consideration when selecting footwear; closed shoes to prevent needle injury are required.
- Closed toed shoes must be worn with socks or stockings.
• Footwear for clinical areas should be appropriate for the area; they must be clean and free from faults or defects.

**Undergarments:**

• Should not be visible at any time.

**Hats:**

• May be individual, but must be appropriate and cover all hair. At some clinical affiliation sites, an additional disposable hat must cover the cloth hat.

**Masks, shoe covers, and gloves:**

• Must be removed when leaving the surgical area.

**Personal Hygiene:**

• All students must be well groomed.
• Nails must be clean and kept short; chipped nail polish is unacceptable.
• **No artificial nails** are acceptable in any clinical area and natural nails must be kept at fingertip length.
• Use of chewing tobacco or gum is not permitted at any time in the presence of patients, their families, visitors, physicians, or guests.

**Accessories:**

• Accessories should be conservative. Excessive jewelry will not be tolerated in the surgical/obstetrical areas.
• Body piercings, upper ear piercings, nose piercings, bars, and gauges are **not** acceptable.
• A maximum of two ear lobe piercings is acceptable.
• Earrings are not permitted, unless completely covered by bouffant caps
• Tattoos and body painting must be covered at all times.
• All necklaces must be contained within the surgical attire.
• Wrist watches should not be worn when providing direct patient contact.

**Hairstyle:**

• Extremes in hairstyles and color are not acceptable.

**Colognes or Perfumes:**

• Excessive use of colognes or perfumes is not acceptable.
EDUCATIONAL DAYS

All students are required to attend at least one state or national meeting during the program. Any other education requests are at the discretion of the Nurse Anesthesia Program Administration and Schedulers.

Educational days are granted for attendance at national, state, and local meetings that have a direct relationship to the practice of nurse anesthesia. No more than one review course is permitted during the last year of the program without prior approval. Program administration will take into consideration the location of each seminar, workshop, and so forth to assure the same event is not scheduled at a more local venue before approving.

Submission of attendance and/or Continuing Education (CE) certificates is required. All expenses incurred during meetings and review courses are at the student’s expense.

LATE STUDENT WORK

MS in Nurse Anesthesia Program faculty members do not accept student work that is more than 48 hours late for any course in the MS or DNAP programs except in extenuating circumstances as described below. Any work that is submitted by the student late but within the 48-hour window will earn a maximum score of 50%. It is expected that students in both the master’s and doctoral level courses are able to keep up with the course work and submit all work on time.

It is expected that if a student has a preplanned absence for any course, the student must communicate with the course instructor and arrange to turn in any work due that class session ahead of time. If the student has a preplanned absence on the day of an exam, the student must schedule the exam no later than 1 week after the exam date. This must be prescheduled with the instructor before a class is missed.

Any exam that is missed without prior notification to the instructor will be ineligible to be made up and will be given a 0.

Keiser University administration understands that at times there are extenuating circumstances that may cause a student to miss a class or make them unable to submit an assignment on time. If a student has experienced an extenuating circumstance, then he/she must submit in writing to the course instructor the circumstances of the situation and any proof thereof within five school days of the students return to school, this is also considered as an appeal. Campus Officials will evaluate the situation and make a determination as to whether the student will be eligible to submit late work or make up the exam. The decision will be made within 5 business days of the submission of the written appeal by the student. If the student is not in agreement with the decision, he/she may appeal through the Keiser University student grade appeal process.
CELL PHONE USAGE

Cell phones must be placed off or on silent with no vibration during lectures, meetings, and in the OR. The instructor must be notified of important expected calls before the commencement of class or clinical day. The preceptor must be notified prior to the start of a case of any emergency calls and/or case related data search.

The student is expected to be fully engage in any case that he/she is participating in and to remain vigilant while providing direct patient care. Any cell phone usage that is not approved by the clinical preceptor or other extraneous activities is strictly prohibited.

The student may face disciplinary action for engaging in any extraneous activities or cell phone usage that is not approved by the clinical preceptor.

SUBSTANCE ABUSE

Students are expected to be alcohol and drug free to ensure a safe and efficient learning environment. As such, Keiser University has adopted a drug-free policy. All students are required to submit to random alcohol and/or drug screening at any stage of the Keiser University curriculum at their expense. It is the responsibility of everyone to report suspected substance abuse to Nurse Anesthesia Program Administration.

If a student tests positive for or is arrested for alcohol or improper drug use, the student will be immediately dismissed and reported to the Florida Board of Nursing Impaired Nurse Program.

Violation of these policies will be reason for disciplinary action up to and including dismissal. Students dismissed will not be re-admitted.

TIME LIMIT FOR COMPLETING PROGRAM

Students must fulfill all requirements for the MS in Nurse Anesthesia program within 40 months of the start of the program.

TRANSFER OF CREDIT

The MS in Nurse Anesthesia Program does not accept transfer credits.

WORKING AS A NURSE ANESTHETIST IS NOT PERMITTED

During the entire MS in Nurse Anesthesia educational program, the student will not be employed as a nurse anesthetist by title or function. Any student not in compliance with this mandate is subject to immediate dismissal from Keiser University.
CLINICAL POLICIES

CLINICAL ORIENTATION POLICY

Students will receive a clinical site orientation at the commencement of the clinical stage of the program. Each clinical rotation has a unique orientation process specific to its facilities. The clinical coordinator(s) organize and schedule the orientation process, facilitated through Keiser University.

CLINICAL SCHEDULES

Every effort will be made for student clinical schedules to be plotted out through the completion of the clinical cycle; the period ending prior to graduation. While the schedules are subject to change, this will give students the freedom to plan PTO and other requests in advance.

Daily clinical schedules are made by the Clinical Coordinators for each site. While Nurse Anesthesia Program Administrators closely monitor each student’s case numbers in Medatrax, it is the student’s responsibility to notify the site Coordinator for cases they need to fulfill their case-count totals.

The site Clinical Coordinator assigns the daily schedule at sites.

CLINICAL STAGE ACADEMIC CALENDAR

- The Clinical Stage of the MS in Nurse Anesthesia Program operates independently of Keiser University’s academic calendar.
- There are no break weeks between semesters or holidays during the Clinical Stage of the Program.
- Clinical Practicum courses (NUAN6451, NUAN6452, NUAN6453, and NUAN7454) end at 23:59 on the last Friday of the semester and the following Clinical Practicum course begins at 00:00 on Saturday.
- The Saturday that is the start of a Clinical Practicum course may be during what is considered a break week for students in the Didactic Stage of the Program.

EDUCATIONAL REQUEST

Time-off requests for education days must be submitted using the request forms in the Student Portal. A maximum of 2 educational requests will be approved at the discretion of administration.

INCIDENT REPORTS

Any adverse patient incident in which a student is involved requires the Program Director to be immediately notified.
Any incident that happens on Keiser University campus must be reported immediately. A written incident report must be submitted to the University within 24 hours.

If any adverse student incident (i.e. needle stick, exposure, etc.) occurs, Keiser University must be immediately notified. The event must be reported in writing to the University within 24 hours. Students and their health insurance are responsible for any charges incurred as a result of an injury, etc.

Submission of further incident requirements by the facility and/or the University is the responsibility of the student. Any violation of this policy will result in an administrative sanction.

**MEDICATION ERRORS**

All medication errors must be reported to the Program immediately. Student must contact an administrator and complete and submit the Incident Report posted on the Program website. Students involved in medication errors and narcotic discrepancies may be required to submit to a drug screen at the student’s expense.

**REMOVAL FROM CLINICAL SITES**

If at any time you are asked to leave a clinical site by the Clinical Coordinator, a preceptor, or any other employee at the clinical site, you are required to immediately notify the Program (phone and email). After speaking with the Program Director or designee you may be required to drive to campus to further discuss with administration the circumstances of your removal from that clinical site. If you are asked to leave the clinical site outside of normal University business hours (8:00AM-4:30PM) you are required to email the Program Director and Assistant Program Director and to call the University the following business day at 8:00AM.

**ROTATION REQUEST**

Students can communicate their preference on rotating to specific clinical sites using the request forms in the Student Portal. Preferences are considered by the Schedulers during schedule creation; however due to many variables affecting the clinical schedule, not all requests can be accommodated.

**SCHEDULE REQUESTS**

All schedule requests must be made using the appropriate form on the Nurse Anesthesia Program website and must be submitted no later than the 10th of the month prior to the request. Requests are approved on a first-come, first-serve basis. Once approved, the submitted dates cannot be changed. Schedule requests must be sent using the request forms in the Student Portal.

**Special Request**

During the last 16 months of the program, students are allowed three (3) Special Requests (Fri, Sat, and Sun or Sat, Sun, and Mon) that can be used for special events and interviews. Special Requests can also be substituted for (1) weekday off (i.e. Tue, Wed, or Thurs) instead of in conjunction with a weekend. Only 1 special request will be granted in a month.
If an interview opportunity arises after the schedule request deadline, additional time off may be granted at the discretion of the Scheduling Team and administration. Any additional interview time off will be deducted from student’s allotted special requests, then PTO as needed. Documentation must be provided to administration within 1 week of interview date.

SICK TIME

- If the student is too ill to report to the clinical facility, the student must notify Keiser University nurse anesthesia administration through email, notify the Clinical Coordinator via email, and follow the Call off Policy of the Clinical Site where he/she is scheduled. A maximum of two PTO days may be used for sick time for a 1:1 make up for an excused absence. Conditions for an excused absence are as follows, but not limited to:
  - Following appropriate Call off Policy.
  - Per program administration discretion, provision of a note from a licensed practitioner (MD, DO, ARNP, PA-C) in the geographic area in order to document the illness and be an excused absence.

- Conditions for an unexcused absence, include but not limited to:
  - Calling off when on call on and around a holiday, and the last day of a clinical rotation.
  - Repeated call off pattern (e.g., every Monday).

- All excused and unexcused sick days not covered by PTO will be made up. If the student is on a rotation, the sick day(s) will be made up before the student leaves that facility. If the makeup days extend past the scheduled rotation, the student is responsible for providing their own housing. If the sick day(s) occurs while the student is at their assigned hub, the makeup day(s) will be made up prior to the week of graduation or beyond.

VACATION TIME

During the last 16 months of the program, students will be allowed one week of vacation (Saturday to Sunday of the following week i.e., Sat, Sun, Mon, Tues, Wed, Thurs, Fri, Sat, Sun). Request for exceptions will be reviewed by program administration. All requests must be submitted prior to the last day of the third semester and awarded on a first-come, first-serve basis. No vacation time will be allowed during specialty rotations. Once approved, the submitted dates cannot be changed.

PERSONAL TIME OFF (PTO)

Each student is allotted a bank of 5 PTO days for use during the clinical portion of the program. PTO days can be used for planned and unplanned time off from clinical.
Planned

Students can request planned PTO days provided the request is submitted by the 10\textsuperscript{th} of the previous month using the PTO Request Form. No documentation will be required; however, planned PTO will be subject to approval by the Schedulers. Once a student has used 5 PTO days, the student will no longer be able to request more planned PTO days. Only 1 PTO day can be requested per month.

Unplanned

In addition to planned PTO days, the 5 days will also be used for maternal, paternal, jury duty, bereavement, or military obligations as outlined in the MS in Nurse Anesthesia Program Handbook. Any other days off from clinical will need to be approved by administration on a case-by-case basis and may require verification.

Any missed time used over the allotted 5 PTO days will be made up the week prior to graduation or may extend after graduation until the missed clinical time is restored.

LEAVE OF ABSENCE POLICY

Prior to requesting a leave of absence, please meet with program administration to discuss options. For information on the Leave of Absence policy, please refer to the Keiser University Graduate Catalog (insert link).

BEREAVEMENT

Keiser University respects the need for student bereavement time off in the event of a death in the family. Bereavement time applies to immediate family members: spouse, significant other, parent, child, grandchild or grandparent. Should the student need to take unplanned bereavement time off, please provide administration with proper notice. After return from bereavement leave, students are required to submit documentation to the Director of Financial Aid Services.

MATERNAL LEAVE

A signed letter must be delivered to administration informing Keiser University of the maternal leave \textbf{at least two (2) months prior to the student’s due date}.

- All time off required by a student’s physician will be granted but may require leave of absence.
- When the student returns from maternal leave, she is expected to fulfill all obligations of her education without exception. The student must provide a signed release from her physician stating she is physically able to return to clinical.
- In the event the maternal leave exceeds two weeks, the student may need to take a leave of absence.
- All missed time must be made up according to the PTO policy.
- 100% of the student’s vacation time can be allocated for maternity leave.
• Child care is the responsibility of the student and must not affect the student’s didactic or clinical performance.
• Notify the schedulers of the anticipated time off and actual time off needed.

A student on a Leave of Absence (LOA) is not permitted to participate in any activities related to the program (i.e. academic course work, clinical experience and any program related activities).

PATERNAL LEAVE
A signed letter must be delivered to administration informing Keiser University of the paternal leave at least two (2) months prior to the student’s due date.

• Paternal leave may be granted for no more than two weeks. Requests longer than two weeks may require a leave of absence.
• Paternal leave will commence on the date of delivery.
• All missed time will be made up according to the PTO policy.
• 100% of the student’s vacation time can be allocated for paternity leave.
• When the student returns from paternal leave, he is expected to fulfill all obligations of his education without exception.

A student on a Leave of Absence (LOA) is not permitted to participate in any activities related to the program (i.e. academic course work, clinical experience and any program related activities).

JURY DUTY
Immediately upon receipt of Jury Duty notification, students must call the Clerk of the Court and inform them of their student status and seek deferral until after graduation. If needed, Keiser University will send a letter documenting student status to the Clerk of Court.

If a student must serve, a copy of the Jury Duty notification must be submitted to Keiser University Administration. After serving, proof of attendance must be submitted. All clinical days missed in service of jury duty must be made up prior to graduation.

MILITARY COMMITMENT
Students are strongly encouraged to seek deferral of active duty obligations due to the full time educational requirement of the program. When orders are received, the Keiser University Nurse Anesthesia program must be notified as well as the Associate Vice Chancellor’s Office.

For more information on Military Commitments, please see the Keiser University Graduate Catalog.

RIGHTS AND RESPONSIBILITIES

Faculty Rights and Responsibilities
• Faculty members have the right to:
  o academic freedom when conducting their courses.
• Faculty members have the responsibility to:
Meet with their assigned classes regularly at the specified time and place.
update their courses periodically to reflect the most current clinical evidence.
present students with a detailed course syllabus within 1 week of the onset of the
course. The syllabus will be updated and will reflect how grades are determined,
schedule of examinations/papers, and what evaluation standards will be applied.
make themselves available for student conferences by holding office hours and, in
special instances, by arranging appointments at other mutually convenient times.
promote a climate of academic integrity through role modeling and promoting the
importance of research and professional ethics.
promote a culture of inclusivity and fairness for students, other faculty, and staff.

Student Rights and Responsibilities

• The student has the right to:
  o expect a quality education; be treated with fairness and be represented in the
    educational process
  o be regarded as a professional member of the health-care team
  o receive fair and objective evaluations and the right to due process.

• The student has the responsibility to:
  o demonstrate a professional manner by being prepared for class, respecting the
    rights of others, taking responsibility for his/her own actions; and adhering to the
    policies set forth by the University, and the Program.

Patient Rights and Responsibilities

• The patient has the right to:
  o expect to be treated with dignity and as a valued member of society;
  o have all medical and personal information remain confidential;
  o a quality anesthetic;
  o refuse participation in his/her care by a student nurse anesthetist.

• The patient has the responsibility to be honest in all medically related disclosures.

Applicant Rights and Responsibilities

• The applicant has the right to:
  o not be discriminated against because of race, religion, color, sex, age, ethnic or
    national origin or ancestry, veteran status, physical or mental disability,
    pregnancy, sexual orientation, gender identity or expression, genetic information,
    veteran or military status, membership in Uniformed Services, or any category
    protected by applicable state and federal laws;
  o know what is expected of him/her;
  o expect to be treated with dignity and as a valued member of society.

• The applicant has the responsibility to be truthful in all disclosures to Keiser University.

Clinical Site Rights and Responsibilities

• The clinical sites have the right to:
  o expect professionalism from all students and faculty who are “guests” at its
    clinical sites;
  o restrict any student from participating in clinical education for any cause.

• The clinical sites have the responsibility to:
provide a clinical environment that is conducive to learning;
provide a clinical environment that is free of harassment.

Conducting Institution Rights and Responsibilities

- Keiser University, has the right to expect that:
  - the faculty operates in accordance with the standards, policies, and procedures of the accrediting agencies, University, affiliated clinical sites, and the academic programs.
  - accurate and comprehensive records will be maintained, and these will be made available to on-site accreditation reviewers.
  - the program represents itself with integrity and truthfulness in all communications.
  - the nurse anesthesia faculty will keep current with accreditation standards and trends affecting nurse anesthesia education.
  - students will adopt and comply with all University and program policies and procedures.
- Keiser University is responsible to:
  - provide the resources needed for effective operation of educational programs of high quality such as budget, equipment, classroom/lab space, and other resources.
  - provide student services such as library and financial aid assistance.
  - implement an ongoing, integrated, and institution-wide evaluation plan to continually assess indicators to improve student outcomes throughout the University.
  - continually evaluate the academic programs to ensure that it meets student needs and is continually improving.
  - provide support and resources for faculty professional development and professional activities.
  - communicate changes in accreditation standards and policies to the faculty.
  - conduct all programs in compliance with all legal and accreditation standards.
  - assess and plan for future educational needs of the community and University.

Accrediting Agency Rights and Responsibilities

- The accrediting agency has the right to:
  - review or cause to be reviewed any program for cause, including:
    - multiple student complaints;
    - low board certification scores over multiple years.
    - assess the competency of any program director;
    - evaluate all issues addressed by students to the Council that affect student satisfaction and outcomes.
- The accrediting agency has the responsibility to:
  - provide all information needed for resolution of complaints issued;
  - make sure complaints are legitimate and not baseless before proceeding with punitive action.
Keiser University
Master of Science in Nurse Anesthesia
Student Authorization to Release Information

Student Name: _____________________________  D.O.B. ____/_____/_____

Authorization of Release to be completed by the student.

I authorize Keiser University to release the following information to clinical sites/anesthesia groups as specified below:

My credentialing and authorization to be at the clinical site
Credentialing information may include such content as name, photograph, nursing license, immunizations, TB test, background check, drug and/or alcohol screening results, driver’s license, social security number, city of birth, ACLS/BLS/PALS cards, phone number, email address and/or class.

My contact information to ensure that site/anesthesia group personnel can contact me while attending clinical at their sites
Contact information may include such content as name, photograph, phone number, and/or email address.

I understand that I may revoke or amend my authorization in writing at any time, but doing so will prevent me from participating in mandatory clinical experiences and will delay and/or prevent graduation from the Master of Science in Nurse Anesthesia Program. This authorization is valid during active student enrollment with Keiser University.

________________________________________  __________________________
Print Name                                      Date

________________________________________
Signature
Keiser University
Master of Science in Nurse Anesthesia
Consent to Random Drug Screenings

I, ____________________________ as a student in the Keiser University Nurse Anesthesia Program, hereby consent and authorize Keiser University and its designated agents to withdraw a blood sample and/or collect a urine sample as requested, for the purpose of determining the presence of alcohol and/or drugs, if any. I understand that this test will be at my own expense. I furthermore authorize the release of my results to Keiser University. I understand that based on my first positive confirmed result, I will be referred to the Florida Board of Nursing Impaired Nurse Program and will be dismissed from the Keiser University in accordance with its Drug Policy. I agree to hold harmless Keiser University and its officers, agents and employees from and against any harm, claim, suit, or cause of action that may occur as a direct or indirect result of the test or release of the test results to Keiser University. I understand this Consent, and I sign this Consent voluntarily under no duress.

____________________________________  _________________
Student’s Signature                  Date

____________________________________
Name (print)
UNDERSTANDING AND ACKNOWLEDGEMENT

I have received and read the MS in Nurse Anesthesia Program Student Handbook. I understand the policies and procedures as stated in the handbook. I agree to fulfill the requirements as stated and to abide by the policies set forth therein.

I understand that it is my responsibility to meet the requirements stated in the handbook. I also understand that it is my responsibility to regularly check my Keiser email account and attend my Blackboard courses to keep abreast of any announcements and news about courses, the program, and the counseling profession.

I understand that the faculty will meet regularly to review student progress through the program. I further understand that the faculty has the right and responsibility to monitor and provide feedback on my academic progress, professional ethical behavior, clinical competencies, and personal and interpersonal qualities necessary to succeed as a Certified Registered Nurse Anesthetist and based on that monitoring, to render a judgment about my standing in the program. If remediation is required for my success in the program, as determined by the faculty, I will willingly participate.

I understand that success in the clinical courses requires some skills that may be different from those required for success in didactic courses; thus, I understand that success in didactic courses does not guarantee success in clinical courses. I also understand that clinical skills are developed over time and that success in earlier course(s) in the clinical sequence does not guarantee success in later course(s) in the sequence.

I understand that it is solely my responsibility to keep all my course syllabi, practicum documents and time logs, maintaining all of these documents for when I apply for licensure.

I understand that the program meets general educational requirements for certification and thus prepares me for, but does not guarantee licensure as a Certified Registered Nurse Anesthetist. I understand that it is my responsibility to verify the specific requirements for licensure in the state I intend to practice.

Signature: ___________________________ Date: ______________

Print Name: ___________________________