

Attention All Keiser University Faculty and Students:

The Keiser University Graduate School has revived The *Keiser University Journal*. The *Keiser University Journal* invites submissions in the following categories:

Research (2,500-3,750 words)

Submissions should be theory-based articles that are understandable by a broad audience and that demonstrate research in career-based education classrooms, leadership, instructional methods, or other areas regarding career-based education settings. These submissions should be concerned with innovative methods of teaching, managing, or organizing in career-focused institutions. The journal encourages research articles that focus on helping students learn and that have practical implications for instructors. Moreover, articles that focus on methods to promote active learning, meta-cognition, critical thinking, and self-motivation are strongly encouraged. Articles that focus on leadership and organizational management trends – values, thinking, vision, mission, culture, social interactions, networks, and ethics- are also strongly encouraged.

Practice (2,000-3,000 words)

Submissions that focus on innovative methods that are currently being used in an on-line graduate school context are encouraged. Articles that discuss effective practices, new approaches to practices, or practices that challenge the traditional accepted methods but are used as a means to expand current methods are welcomed.

Essays (500-1,000 words)

These may include anecdotes concerning instructors' interaction with students or students' experience of career education at Keiser University.

Essays should offer deep thoughts about career education principles and practices: teaching and learning, enrollment management, student services, financial services, accreditation, and management and leadership. This category is designed to foster debate and to encourage divergent thinking. We encourage provocative, stimulating thoughts, opinions, and perspectives regarding all aspects of career education.

Critiques (500 words maximum)

This journal encourages short responses to articles published under any category. We also encourage authors to respond to these responses in return. This is to foster a dialog and develop a community of inquiry within career education colleges and universities. Responses should be thoughtful, critical, provocative, appropriate, and challenging to an author and to other readers.

Please e-mail your submissions for consideration to one of the following editors for the *Keiser University Journal*:

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The editors can help with APA issues or other formatting considerations. We are planning the first issue's publication for January 2017.

We look forward to hearing from you!

The Keiser University Journal Editors.