ADDENDUM NO. 3

TO

2018-2019
KEISER UNIVERSITY GRADUATE SCHOOL CATALOG
VOLUME 6, NO. 3, February 1, 2019

Effective May 1, 2019
Keiser University continually reviews, improves and updates its programs, courses and curricula. It is incumbent on the University to reflect these revisions in its publications. The following Addendum No. 3 represents additions, changes and deletions to the 2018-2019 Keiser University Graduate School Catalog, Volume 6, No. 3, and is effective May 1, 2019.

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Philosophy

In today’s society, there is a genuine need for a university that offers its students a quality, engaging, and supportive academic and career orientated educational experience in an atmosphere of personalized attention. Too often, contemporary collegiate students find themselves treated as mere numbers in a computer and therefore fail to receive the support necessary to assist them as they strive to complete programs of study.

At Keiser University, each student is considered an individual, and the University strives to be aware of the needs of each member of its student body on an ongoing basis. Career-focused education is an interactive process that produces academically prepared technicians, professional practitioners, and clinicians who are critical for future economic growth. The faculty of Keiser University believe that career orientated educational instruction is an art as well as a science, requiring dynamic and engaging processes that develop both the skill set and intellect of career-minded students.

Keiser University’s goal is to develop career prepared individuals by providing an educational program that produce employable, skilled, educated, and responsible future citizens. Consequently, Keiser University students are prepared to provide professional, technical and marketable skills necessary to meet the projected needs of society. Inherent in the goals established for Keiser University is the belief that learning takes place through multiple delivery methods and in various settings. For this reason, Keiser University curricula are flexible, individualized, experiential, and instructional, and are structured in a sequential and cumulative fashion.

Keiser University affirms that all members of the academic community share responsibility for establishing, implementing and evaluating its educational programs. Further, Keiser University believes that members of business, professional and medical communities must also participate in and contribute to this process.

Strategic Directions and Goals

The following strategic directions and goals are integral to the mission of Keiser University:

I. Promote academic excellence and achievement through quality educational programs.
   a. To actively be involved with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and such programmatic accreditation agencies as are desired and appropriate.
   b. To assess the effectiveness of and consequentially enhance the educational and academic service programs of the university.
   c. To provide academic support services designed to enhance student learning and prepare graduates for successful occupational choices.
   d. To continue to improve the competencies of students in the basic skills areas, especially writing, mathematics, communication, and analytical skills.
   e. To cultivate analytical and critical thinking at all educational levels, especially in the area of applied research among graduate students.

II. Attract and retain quality faculty and staff.
   a. To employ and further develop a diverse faculty and academic staff personnel that are well qualified; possess current academic, technical, and specialized professional knowledge and skill-sets; reflect appropriate professional or educational experience; and evidence high quality teaching, student support, and appropriate research abilities.
b. To encourage and further develop qualified support staff and faculty who evidence an interest in, and proclivity for, engaging students, addressing learning and developmental challenges, and responding to the needs of a broad spectrum of University students in a variety of programs at multiple educational levels.

III. Develop and maintain high-demand educational programs that are distinctive, accessible, and responsive to the needs of campus communities, disciplinary and accreditation requirements, student needs, and aspirational goals.

   a. To provide and enhance a variety of educational delivery systems that respond to current and future student, community, and professional occupational needs and expectations.

   b. To review all degree programs to ensure currency, relevancy, and cost-effectiveness with respect to content, delivery, and outcomes.

   c. To review university population, technological, and societal developments and propose new programs or programmatic modifications that respond thereto.

IV. Develop and support initiatives designed to enhance faculty instruction, student learning, and program-appropriate research at all program levels.

   a. To provide appropriate resources to support service and academic programs in the achievement of student learning and programmatic outcomes.

   b. To cultivate and enhance an educational atmosphere that fosters academic freedom, the open exchange of ideas, and programmatic academic inquiry.

   c. To develop strategies that support the implementation of program and degree-appropriate academic research.

V. Expand the domestic and international development of Keiser University through the addition of new locations, collaborative agreements, and programmatic initiatives.

   a. To attract qualified students possessing diverse backgrounds at all levels and for all programs.

   b. Pursue educational initiatives appropriate for a variety of domestic and global locations and cultural settings.

   c. To pursue the expansion of planned physical facilities of the university to more effectively implement the institutional mission and vision.

VI. Continue the implementation of appropriate fiscal, budgetary, and managerial strategies to provide adequate resources with which to support Keiser University and its future development.

   a. To continue to develop a Governing Board approved annual budget that supports the annualized planned activities, programs, and services of the university.

   b. To provide and analyze the ongoing financial operations of the various units of the university to ensure that the budgetary operations of the institution are being implemented.

   c. To ensure that the Governing Board continues to provide appropriate oversight of the financial and budgetary operations and conditions of the University through the following actions.

VII. Develop and implement a multifaceted institutional development/advancement program with which to further enhance the university’s relationship with its alumni, supporting global constituencies, service communities, and the professions it serves.

   a. To plan, develop, and implement a Keiser University fundraising program for institutional support and advancement.

   b. To further plan, develop, support, and implement the Keiser University alumni development program with which to enhance its relationship with its former and current student constituencies.
c. To enhance the community outreach initiatives of the various extended Keiser University locations to support its community service, public relations, and institutional advancement campaigns.

Page 127, Program Offerings by the Graduate School
Add the following programs at the Daytona Beach Campus:
MSEd Education, Allied Health Teaching and Leadership online only

Page 195, Doctor of Nursing Practice Residency Requirement
Add the following section after the Program Outline:

* Residency Requirement

Beginning January 2019, students enrolling in the DNP program will be required to attend one 4-day doctoral residency at the Flagship campus. This is an excellent opportunity for DNP students to meet with their faculty and attend educational sessions that will help them with completing their DNP project. Students will also have the opportunity to interact with other students enrolled in doctoral programs at Keiser University.

* DOPR Doctoral Residency One

Page 211, Doctor of Philosophy Degrees, Industrial and Organizational Psychology
Program Outline
Replace this section with the following:

Program Outline
To receive a Doctor of Philosophy in Industrial and Organizational Psychology degree, students with a Master’s degree must earn 60 graduate semester credit hours as described below. Students with a Bachelor’s degree must complete an additional 18 graduate semester credit hours and a thesis to receive their Master’s degree while enrolled in the Ph.D. in Industrial/Organizational Psychology. The length of the master’s entry program is approximately 44 months, whereas the length of the baccalaureate entry program is approximately 58 months.